DOCUMENT RESUME

ED 169 339 CE 020 524

AUTHOR Wilkins, Thelma
TITLE T & I--Tailoring. Kit No. 50. Instructor's Manual [and] Student Learning Activity Guide.
INSTITUTION Clemson Univ., S.C. Vocational Education Media Center.; South Carolina State Dept. of Education, Columbia. Office of Vocational Education.
SPONS AGENCY Office of Education (DHEW), Washington, D.C.
PUB DATE 78
GRANT SC-5058-76-I-211-0330
NOTE 48p.; For related documents see CE 020 474-566
AVAILABLE FROM Vocational Education Media Center, 10 Tillman Hall, Clemson University, Clemson, South Carolina 29631 (complete set of modules, 14 filmstrips and cassettes, $260.00; set of 87 student modules, $42.50)

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Behavioral Objectives; *Instructional Materials; *Learning Activities; *Learning Modules; Occupational Clusters; *Occupational Information; Prevocational Education; *Sewing Instruction; *Trade and Industrial Education

ABSTRACT

An instructor's manual and student activity guide on tailoring are provided in this set of prevocational education materials which focuses on the vocational area of trade and industry. (This set of materials is one of ninety-two prevocational education sets arranged around a cluster of seven vocational offerings: agriculture, home economics, distributive education, health occupations, world of work, trade and industry, and office occupations.) The instructor's guide is organized into the following elements: title of activity, duration of activity (seven to twelve periods), activity goals, eighteen instructional objectives, related vocational clusters, and activity implementation (description, materials needed, safety considerations, teacher preparation prior to class, during the class, follow-up activities, answer key to student check point activities, and masters for duplication [e.g., checksheets, patterns]). The student activity guide provides step-by-step instructions (narrative and illustrations) for completing each instructional objective (e.g., prepare sewing machine for sewing, identify pattern pieces for apron, pin pattern to fabric). At the end of each set of instructions is a student check point (evaluation activity). Occupational descriptions for sewing machine operators and hemmers conclude the document. (JH)

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ED169339

T & I – TAILORING

Kit No. 50

INSTRUCTOR'S MANUAL

Prepared by

Thelma Wilkins
Broome High School
Spartanburg, South Carolina 29302

State Department of Education
Office of Vocational Education
Prevocational Education
Columbia, South Carolina 29201

In Cooperation With

Vocational Education Media Center
Clemson University
Clemson, South Carolina 29631

1978

CE 020 524

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TITLE OF ACTIVITY

Kit No. 50, T & I – Tailoring

DURATION

Main Activity – 6 to 10 class periods
Follow-up Activity – 1 to 2 class periods

GOALS

The student will learn various jobs a tailor may perform.

The student will learn to thread and use a sewing machine.

The student will learn some of the markings on a commercial pattern.

The student will construct an apron.

INSTRUCTIONAL OBJECTIVES

The student will prepare the sewing machine for sewing.

The student will identify the parts of the sewing machine used when winding the bobbin.

Using the sewing machine, the student will operate the speed controller pedal from a slow to a fast speed.

The student will wind the thread on the bobbin.

The student will put the bobbin in the bobbin case and thread it correctly.

The student will identify the parts of the sewing machine used to thread the machine for sewing.

The student will thread the sewing machine.

The student will raise the bobbin thread in preparation for sewing.

The student will identify the pattern pieces for apron.

The student will be able to identify the pattern markings.

The student will pin the selected pattern to the fabric.

The student will cut the apron.

The student will hem sides of pocket.

The student will hem top of pocket.

The student will hem sides and top of apron front.

The student will establish lines to sew pockets on by creasing them.

The student will stitch pocket to apron.

The student will sew and insert the tie band in apron.

VOCATIONAL CLUSTERS

Home Economics
Trade and Industry
World of Work

ACTIVITY IMPLEMENTATION

A. Description

The student should learn to thread and use the sewing machine, complete a pattern study, and cut out and construct a simple apron. Two apron patterns are included in this manual. One is a kitchen apron and the other a shop apron, used for nails and/or tools. Both aprons are made by the same steps until the finishing. In the shop apron, the pocket section is stitched to accommodate a pencil and a ruler. Also the belt will be sewed in place.

B. Safety

Sewing machines are equipped with a finger guard which should be down when the machine is in use. Be sure the machines are placed close to electrical outlets. Check after class ends to be sure electric irons are turned off.

C. Materials Required (class of 25)

1. Audio-Visual Equipment
   None
2. Technical Equipment
   2 portable sewing machines
   2 electric irons
   2 small ironing boards (small sleeve type)

20 gauges
10 tape measures
20 bobbins
6 pairs scissors
2 packages sewing machine needles

3. Expendable Materials
   7/8 yards (.8 m) of 42-45 inch (106.7 cm - 114.3 cm) wide cotton fabric for kitchen apron
   2/3 yards (.6 m) of 42-45 inch (106.7 cm - 114.3 cm) wide cotton fabric for shop apron.
   1 spool thread to match each fabric
   1 pin cushion (arm type preferred)
   2 boxes straight pins

D. Preparation Prior to Class

Study introduction. Have machines out and close to electrical outlets. Mimeograph test sheets. Tape the two belt sections of pattern together for kitchen apron (style A) before allowing students to layout the kitchen apron.

E. During Class Session

In order to use fewer sewing machines, half the class could do the pattern study and cut out the apron, while the other half learn to operate the sewing machine. By having a bobbin for each student, he/she will need to fill it only one time. Encourage the students to press when they are told to do so in the directions and to pin everything before sewing. It is advisable for them to practice sewing on fabric swatches before starting on the apron.

INTRODUCTION TO CONSTRUCTION OF APRONS – Today you will begin your first step in learning to make a tailored garment. You will learn to use a simple pattern, to thread the sewing machine, and construct a simple apron. You may select one of the two apron patterns provided. One is a carpenter's apron and the other one is for use in the kitchen when preparing food.

This will be the first time many of you have ever used a sewing machine. It is very important that you learn to use it properly. Most sewing machines have a finger guard for your protection. Please keep it down in place when operating your machine.

INTRODUCTION TO PATTERN STUDY – You have two patterns to choose from. One is a kitchen-type apron and the other is a nail or carpenter's apron.

It will make your sewing easier if you study your pattern thoroughly before you cut your fabric. All the markings on your pattern have a specific meaning.

F. Follow-up Activities

Class project: Fill out View Fact Sheet
Class or Individual – Visit a tailoring shop
Individual – interview a person who does tailoring

MASTERS FOR DUPLICATION

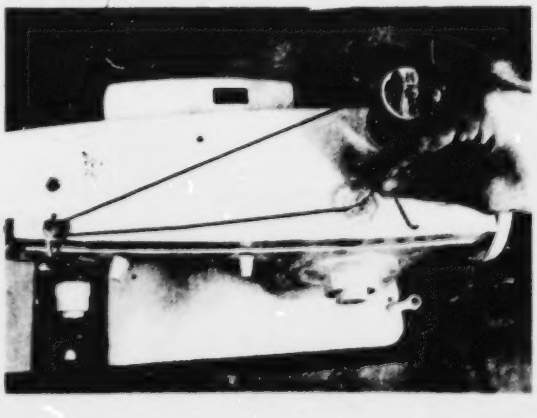
VIEW Fact Sheet
Checksheet 1
Checksheet 2
Checksheet 3
Checksheet 4
Checksheet 5
Patterns A & B

ANSWER KEY

Checksheet 1

1.	C	5.	I	9.	H
2.	E	6.	F	10.	L
3.	D	7.	A	11.	J
4.	B	8.	G	12.	K

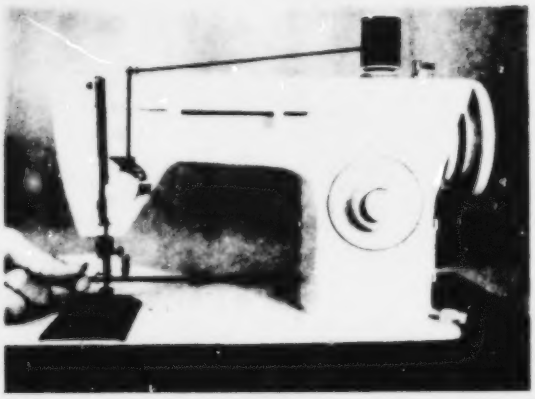
Checksheet 2



Checksheet 3

1. B
2. A, D, or G
3. C
4. A, D, or G
5. F
6. A, D, or G
7. E

Checksheet 4



Checksheet 5

1. H
2. D
3. A
4. F
5. G
6. B
7. E
8. C

VIEW FACT SHEET

NAME _____ CLASS _____ OCCUPATION _____

A. List the advantages (good points) of this occupation (job).

B. List the disadvantages (bad points) of this occupation (job).

C. List three things you should know to do this occupation (job).
1.
2.
3.

D. What type of education should you get to be prepared (do) for this occupation (job)?

E. What courses must you take to go into this occupation (job)?

F. What do you think your future in this occupation (job) will be?

G. What wage can you expect in this occupation (job)?

H. What are the working hours of this occupation (job)?

I. To learn more about this occupation (job), write to:

J. Using a scale of 1 to 5, circle the number that measures your interest in this occupation (job) as a possible career.

I don't like it. 1 2 3 4 5 I like it.

CHECKSHEET 1

DIRECTIONS – Match the parts of the machine on the left to the numbers on the diagram.

_____ A. Bobbin spindle

_____ B. Hand wheel

_____ C. Slide plate

_____ D. Bobbin tension disc

_____ E. Presser foot

_____ F. Bobbin-winder lever

_____ G. Latch

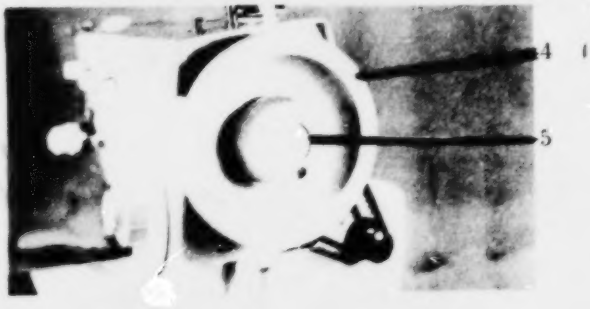
_____ H. Spool pin

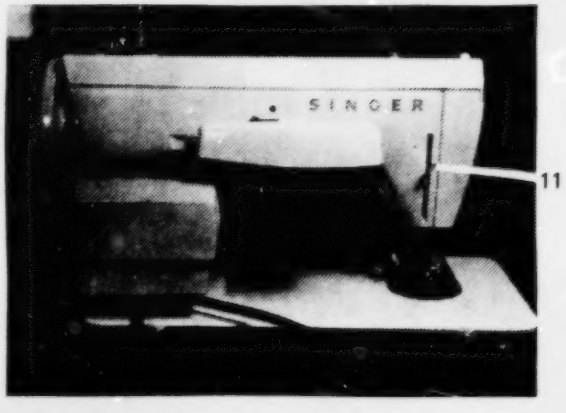
_____ I. Hand wheel knob

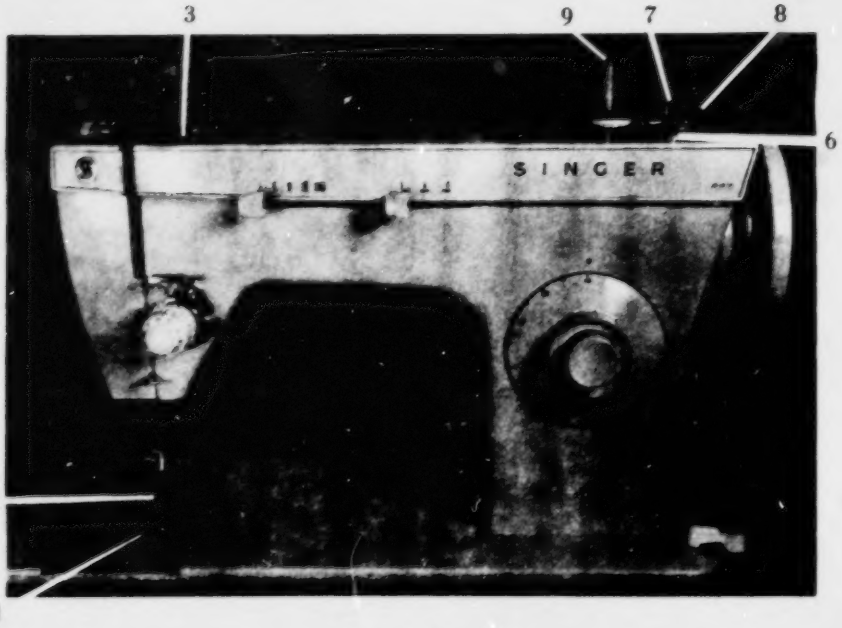
_____ J. Presser Foot Lifter

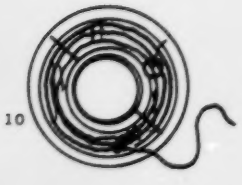
_____ K. Speed Controller

_____ L. Bobbin



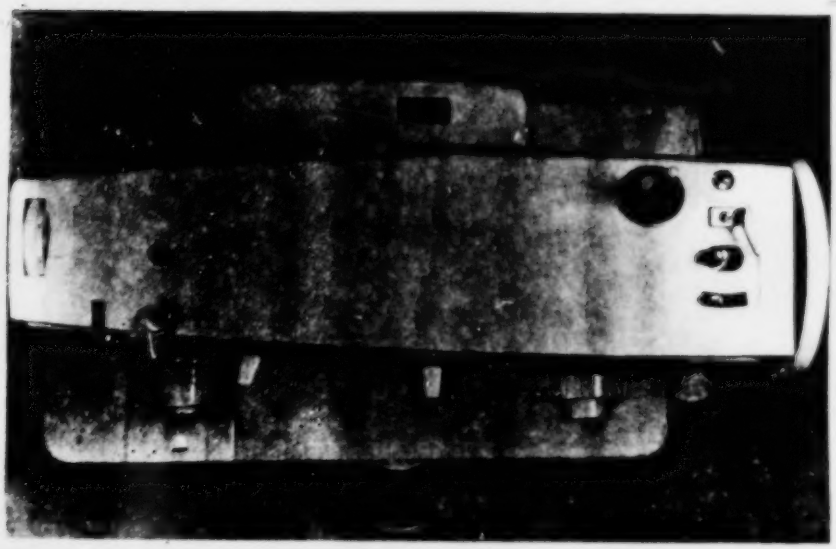






CHECKSHEET 2

Draw a line to show the path of the thread when winding the bobbin.

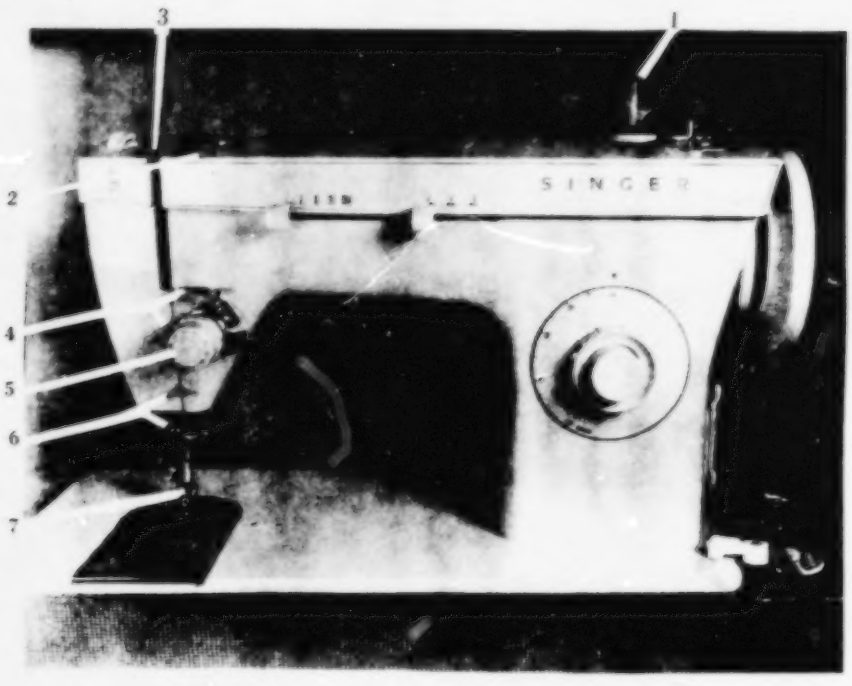


Ask your teacher to check your checksheet. If correct, you are ready to wind the thread on the bobbin of your sewing machine. Follow steps 1 through 11 very carefully. Check your sewing machine by the diagram following step 5, Objective IV.

CHECKSHEET 3

PARTS OF MACHINE USED IN THREADING THE NEEDLE

Select name for parts of machine from the list below. Write appropriate letter in the space.



___ A. Thread guide

___ B. Spool pin

___ C. Thread take-up lever

___ D. Thread guide

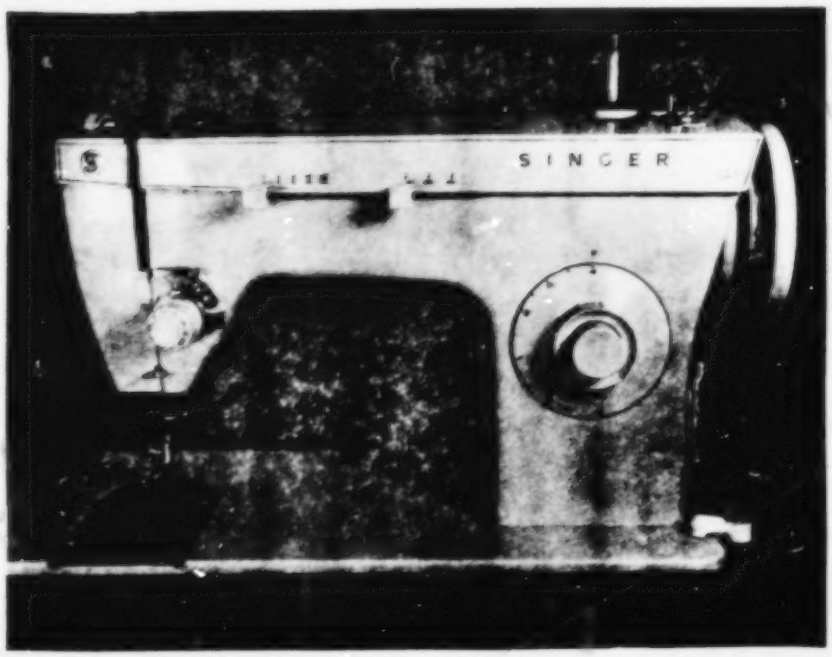
___ E. Needle

___ F. Tension regulator

___ G. Thread guide

CHECKSHEET 4

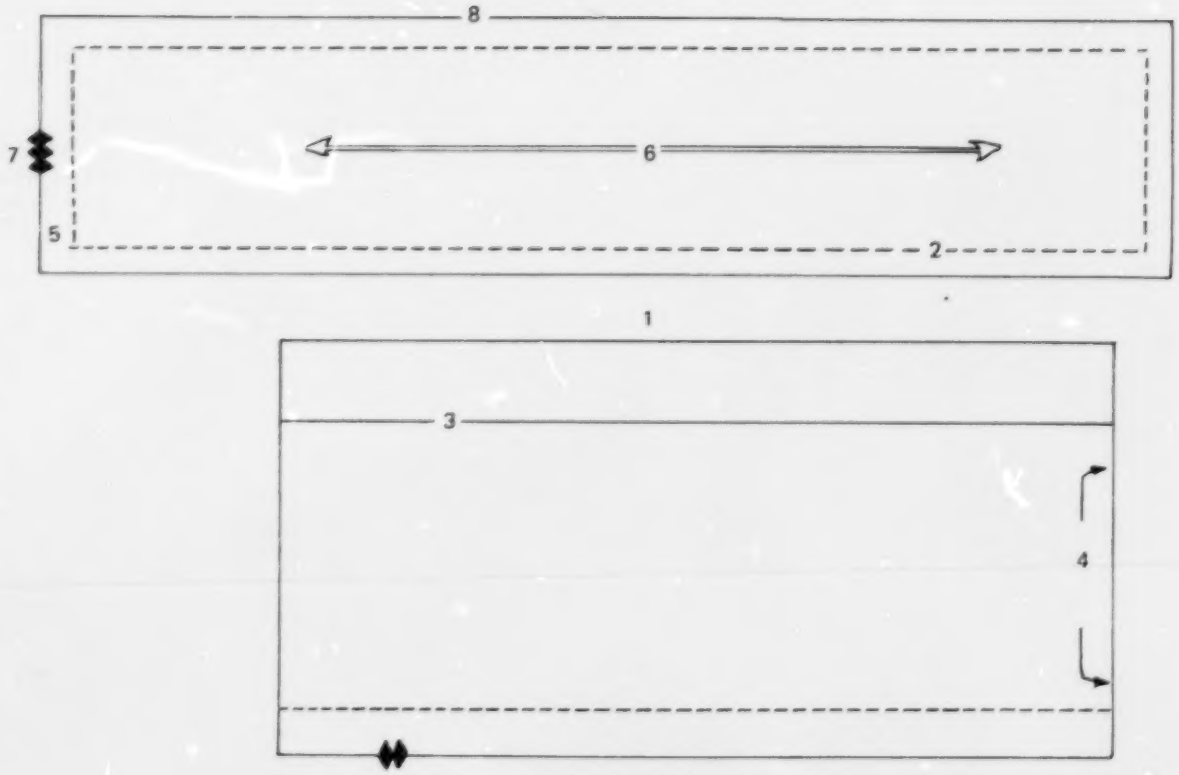
Trace in a line to show where the thread should go in threading the sewing machine.

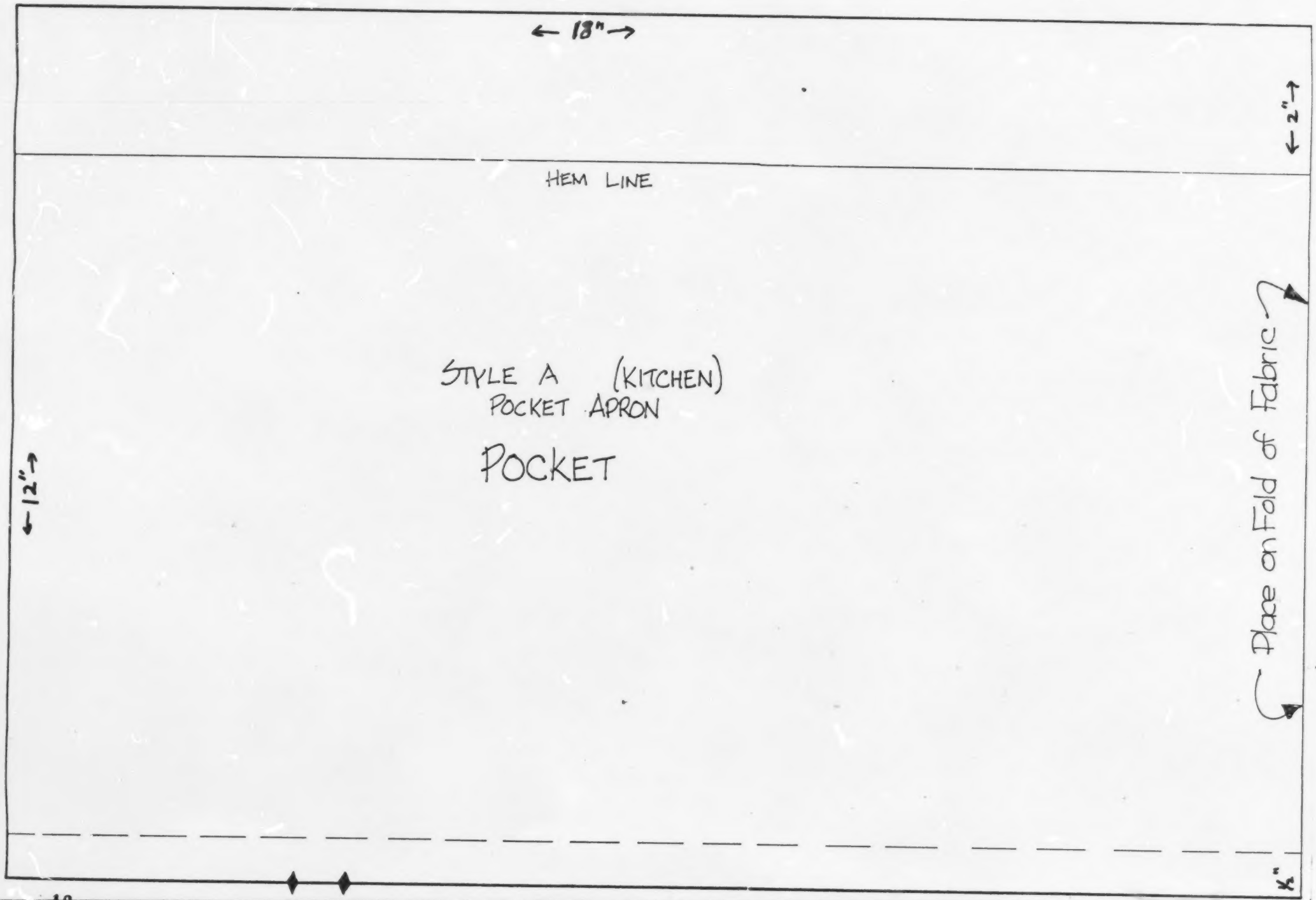


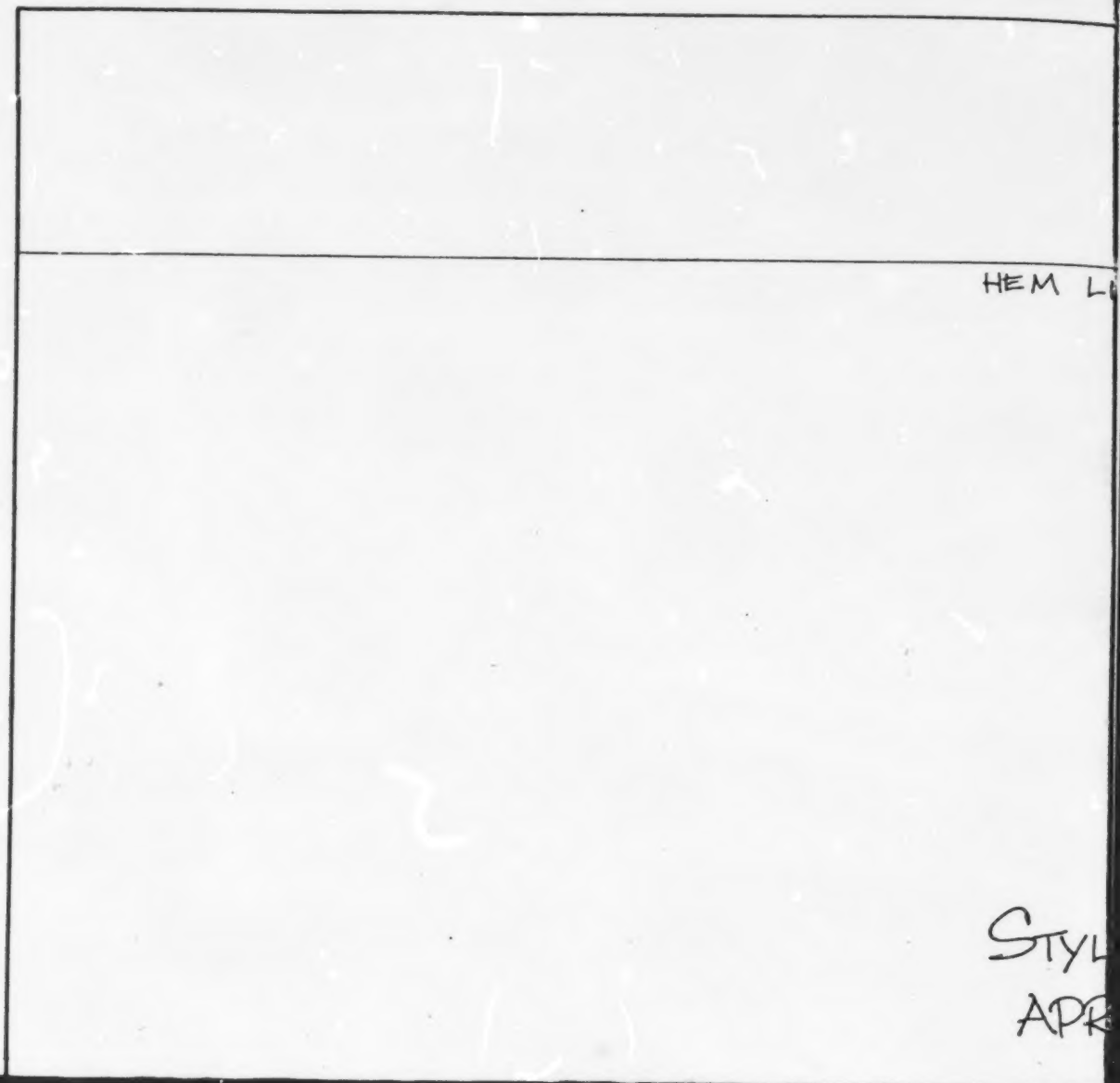
PATTERN STUDY
CHECKSHEET 5

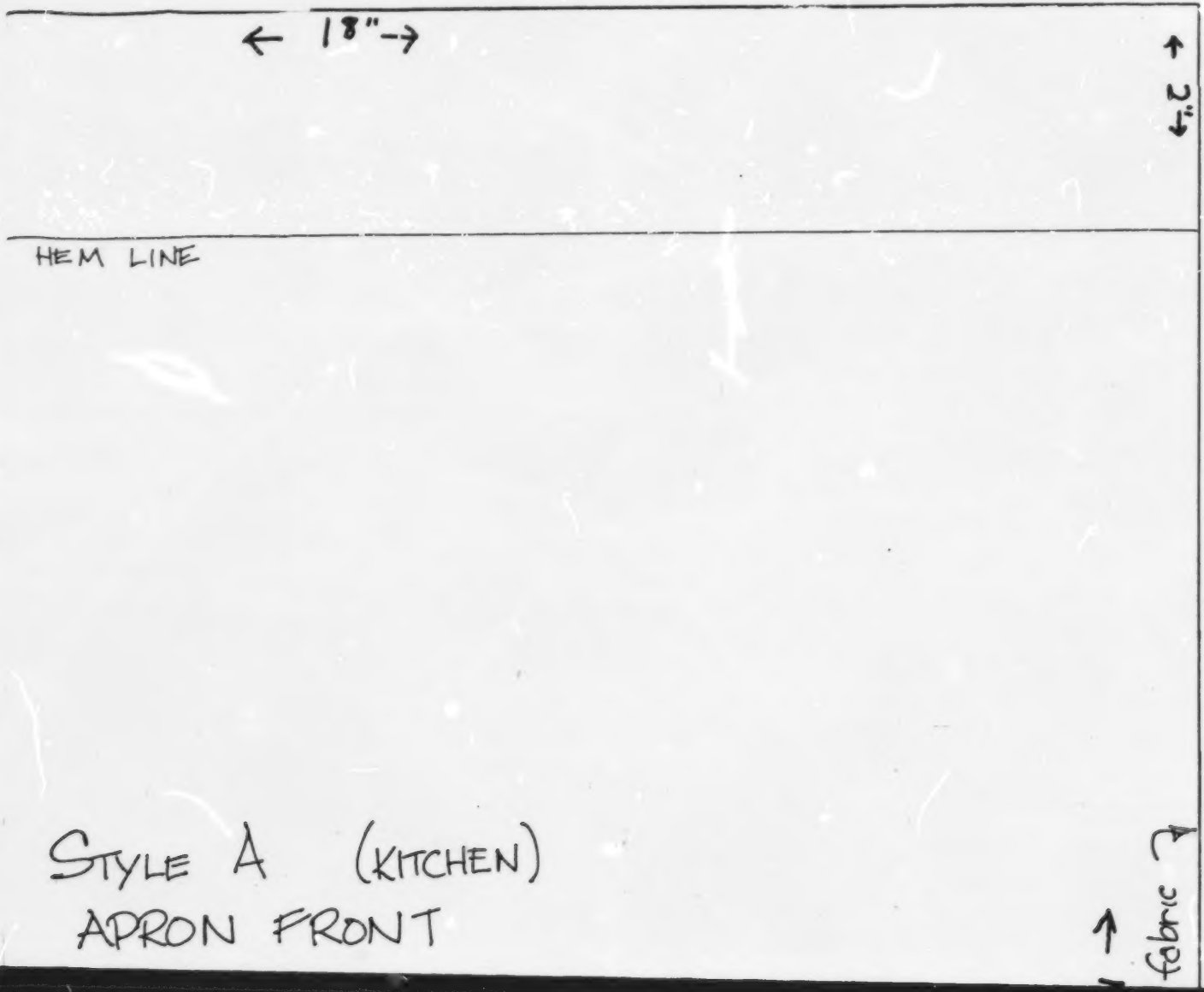
1. ____
2. ____
3. ____
4. ____
5. ____
6. ____
7. ____
8. ____

A. fold line for hem
B. place on straight of grain
C. cutting line
D. seam line
E. notches
F. lay on fold
G. seam allowance
H. margin




← 18" →
← 2" →
HEM LINE
STYLE A (KITCHEN)
POCKET APRON
POCKET
← 12" →
Place on Fold of Fabric
½"


HEM L
STYL
APR



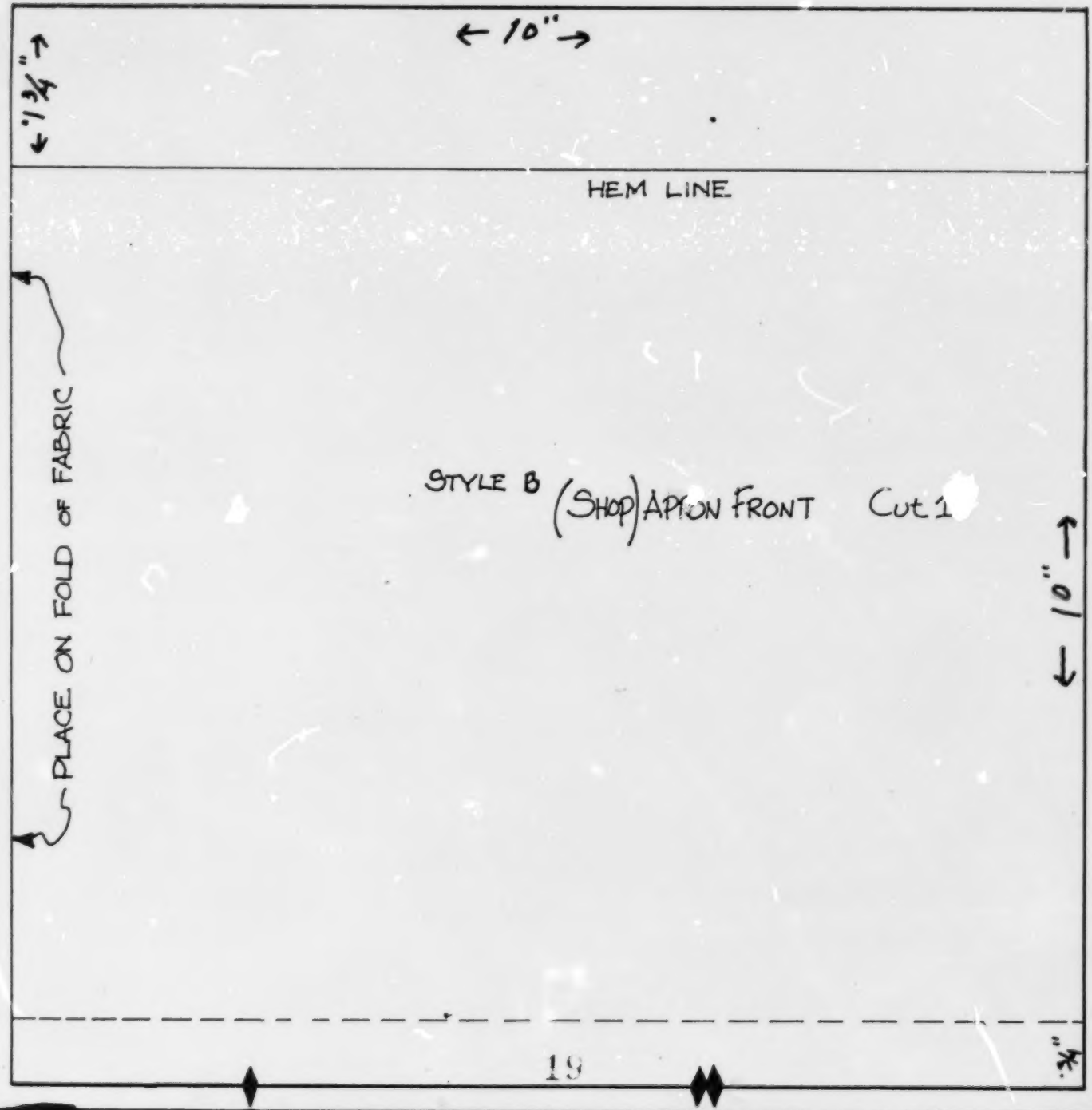
STYLE A (KITCHEN)
APRON FRONT

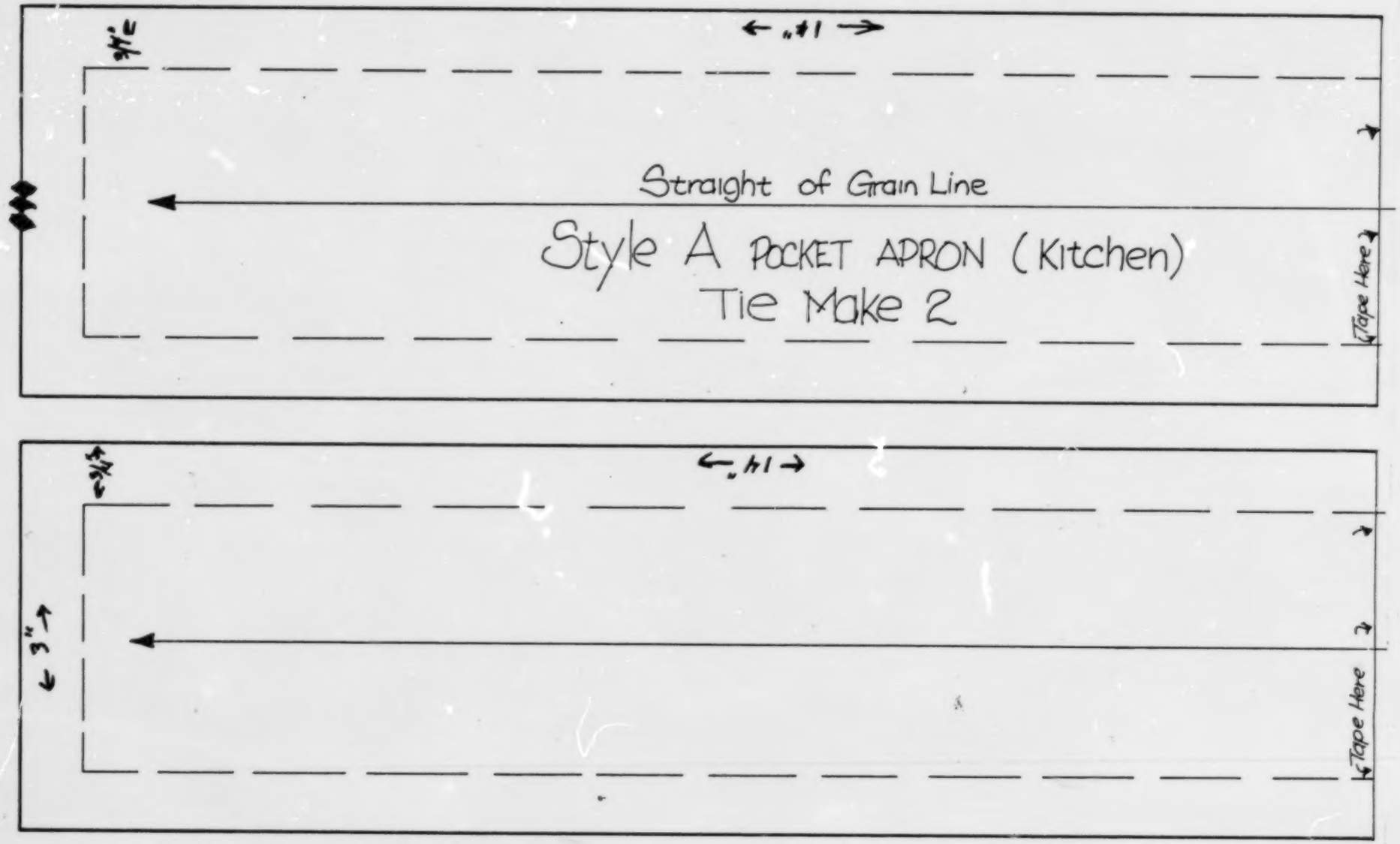
11"

Place on fold of fo

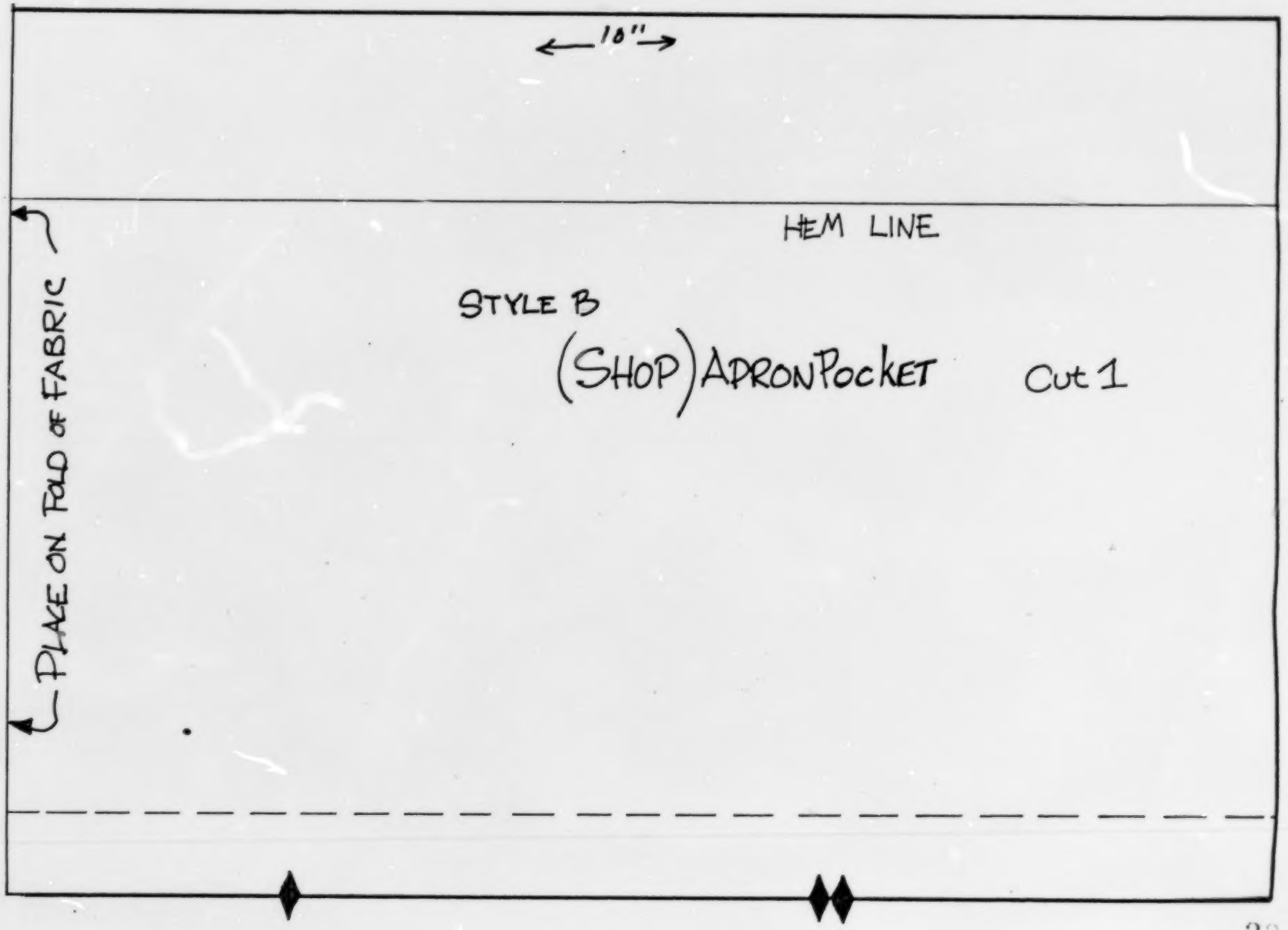
8.5"

PT 2


← 10" →
← 1 3/4" →
HEM LINE
PLACE ON FOLD OF FABRIC
STYLE B (SHOP) APRON FRONT Cut 1
← 10" →
3/4"


Straight of Grain Line
Style A POCKET APRON (Kitchen)
Tie Make 2
Tape Here
Tape Here

21


10"
HEM LINE
STYLE B
(SHOP) APRON POCKET
Cut 1
PLACE ON FOLD OF FABRIC

T & I – TAILORING

Kit No. 50

STUDENT
LEARNING ACTIVITY GUIDE

Prepared by

Thelma Wilkins
Broome High School
Spartanburg, South Carolina 29302

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TAILORING

Instructional Objective 1

The student will prepare the sewing machine for sewing.

INTRODUCTION

The sewing machine is a very useful, necessary piece of equipment. The sewing machine makes stitches by two threads interlocking; one thread comes from the top of the sewing machine and the other comes from the bobbin beneath the fabric as you sew.

You will need to learn the basic parts of the sewing machine, how to wind the bobbin, how to thread the sewing machine, and how to operate the sewing machine.

GOALS

The student will thread and operate a sewing machine.

The student will identify pattern markings.

The student will construct one of the two styles of aprons.

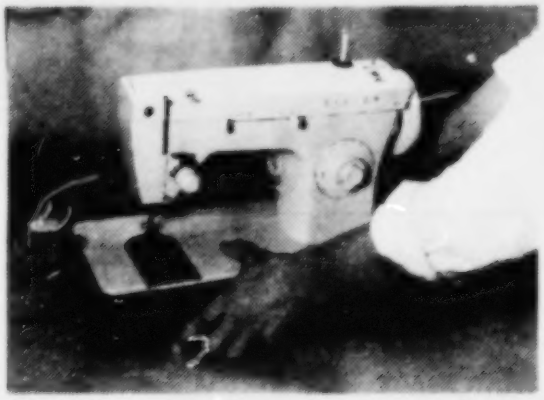
DIRECTIONS

Today you will begin your first step in learning to make a tailored garment by learning some basic principles of sewing. You will learn to use a simple pattern, to thread the sewing machine, and construct a simple apron. You may select one of the two apron patterns provided. One is a carpenter's apron and the other is one for use in the kitchen when preparing food.

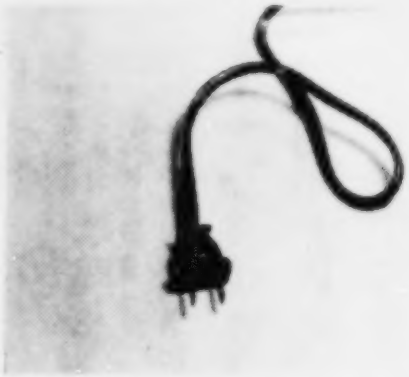
MATERIALS

The materials needed for this activity will be available to you during the activity.

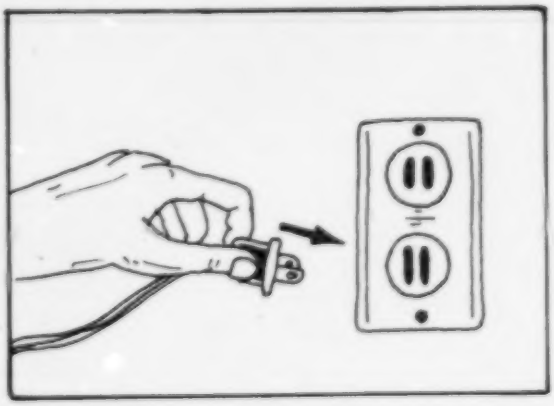
PROGRAMMED TEXT



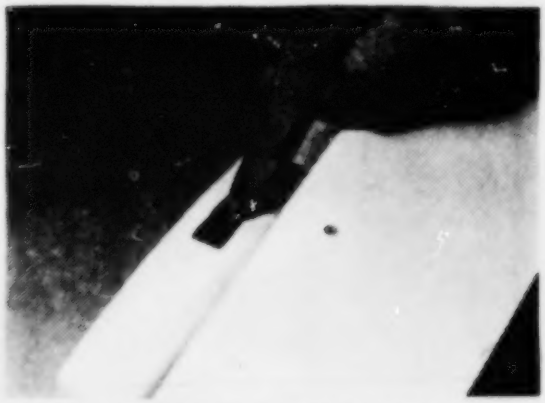
STEP 1 – Place sewing machine on table. You will need a chair or stool.



STEP 2 – Locate the electrical cord that attaches your sewing machine to the wall receptacle.



STEP 3 – Insert the appropriate end in the sewing machine, the other in the wall receptacle.



STEP 4 – Locate the power and light switch on your sewing machine.

Check Point

Is the machine on the table?

Do you have a stool or chair in which to sit comfortably?

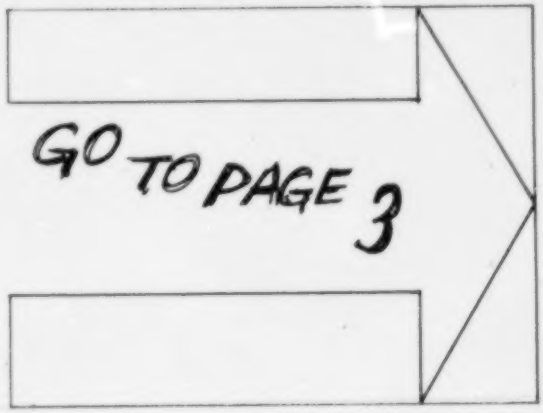
Is the machine's cord plugged into sewing machine first and then in the wall receptacle (110 volts)?

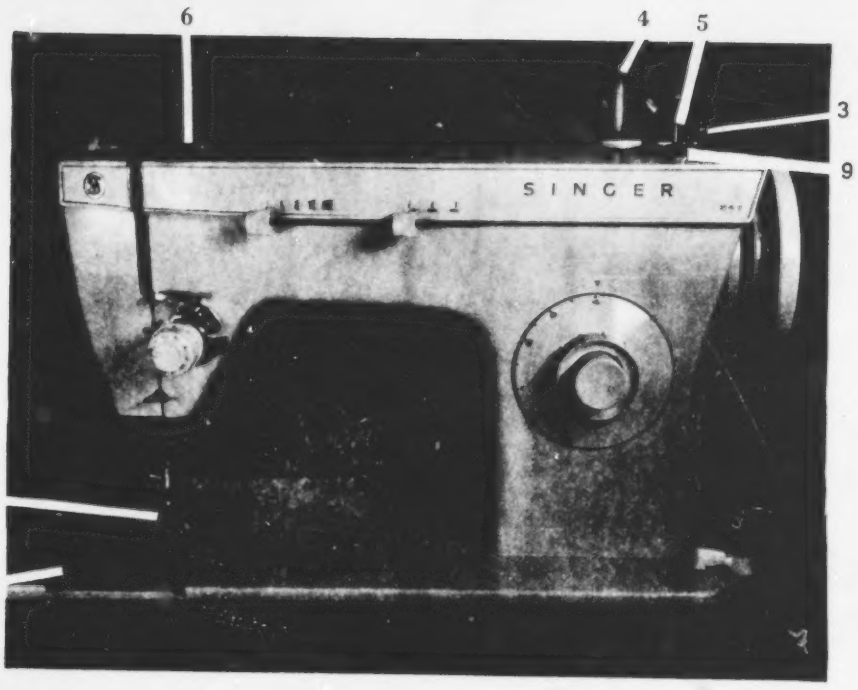
Is the light turned on?

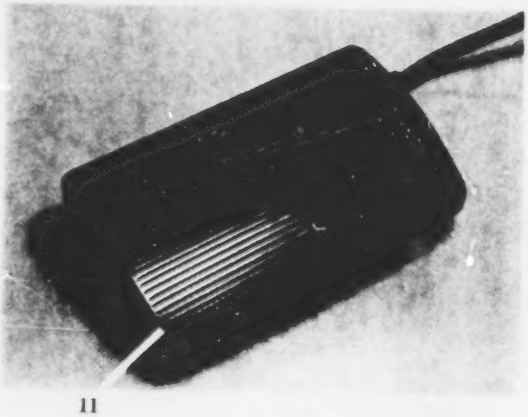
Instructional Objective II

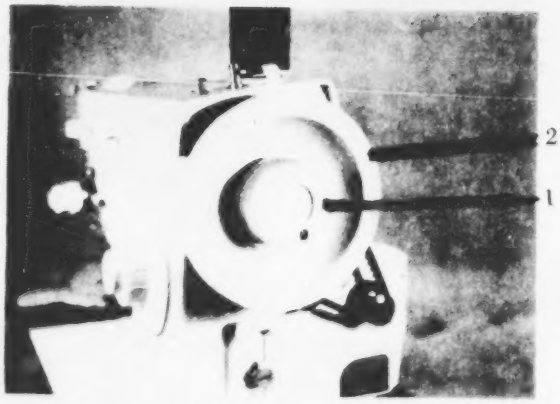
The student will identify the parts of the sewing machine used when winding the bobbin.

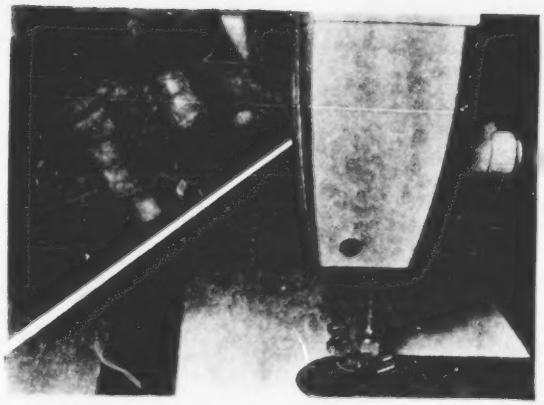
1. Hand wheel knob
2. Hand wheel
3. Latch
4. Spool pin
5. Bobbin spindle
6. Bobbin tension disc
7. Slide plate
8. Presser foot
9. Bobbin winder lever
10. Bobbin
11. Speed controller
12. Presser foot lifter











STEP 1 – Study the diagram carefully.

STEP 2 – Cover the names of the parts and check your memory.

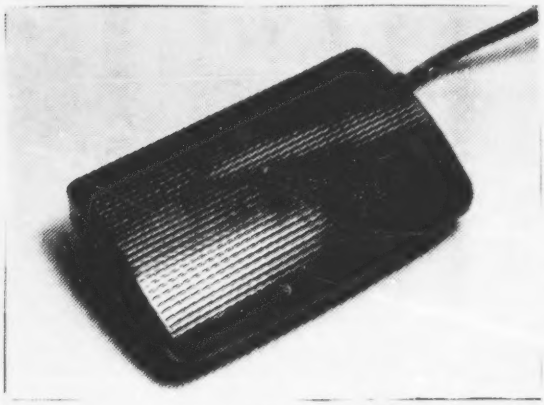
Check Point

When you think you can identify the parts of the sewing machine used to wind the bobbin, ask your instructor for Checksheet 1.

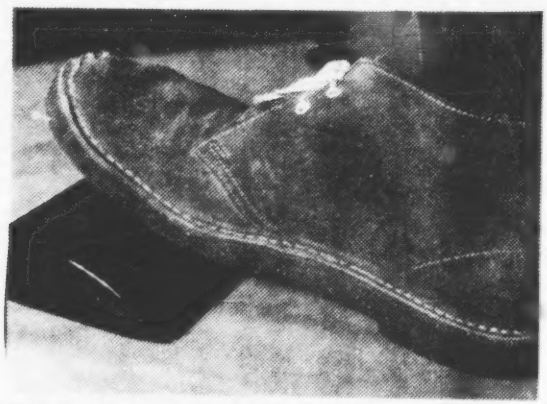
After completing the checksheet, ask your instructor to check it for you. If you have correctly identified these parts, go to the next objective. If not, go back and review the parts again.

Instructional Objective III

Using the sewing machine, the student will operate the speed controller pedal from a slow to a fast speed.

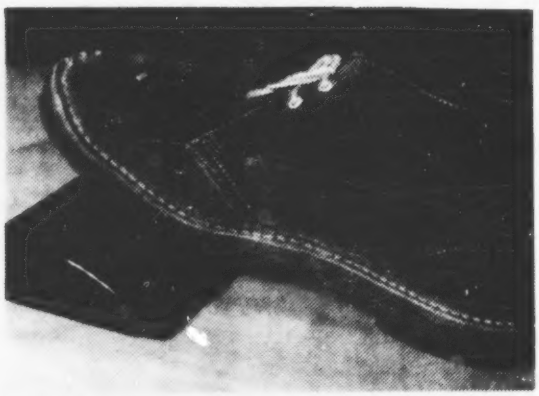


STEP 1 – Like the accelerator of an automobile, the controller pedal regulates (controls) the speed of the sewing machine.



STEP 2 – Sit in the chair comfortably so your foot can rest on top of the speed controller pedal.

STEP 3 – Gently press your foot down to start the machine.



STEP 4 – Press your foot down on the pedal. Notice how the speed at which the machine operates increases when your foot presses down.

STEP 5 – Slowly lift your foot off the pedal. Notice how the machine slows down and eventually stops when you remove your foot from the pedal.

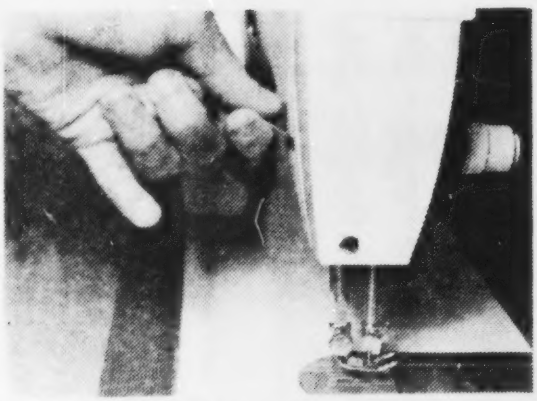
STEP 6 – Repeat Steps 1 - 5 until you feel comfortable operating the speed controller pedal.

Check Point

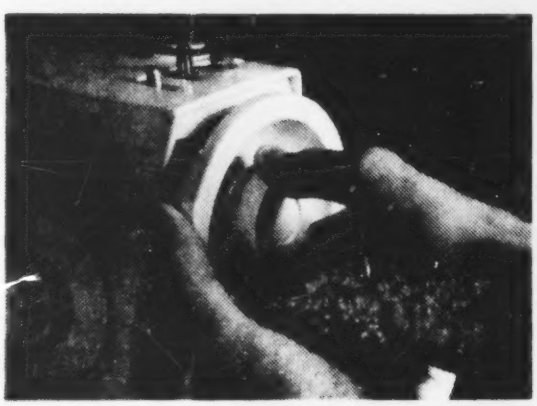
Demonstrate to your instructor your control over the speed of the sewing machine through the use of the speed controller pedal.

Instructional Objective IV

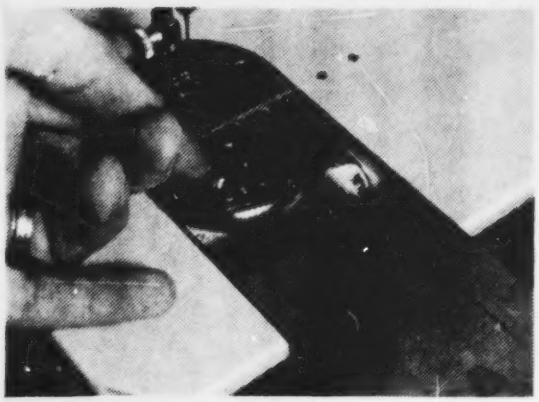
The student will wind the thread on the bobbin.



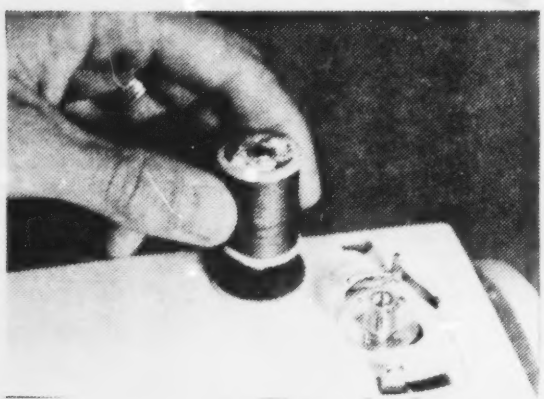
STEP 1 – Raise the presser foot, using the lever behind it called the presser foot lifter, and lift the needle to its highest point by turning the hand wheel toward you.



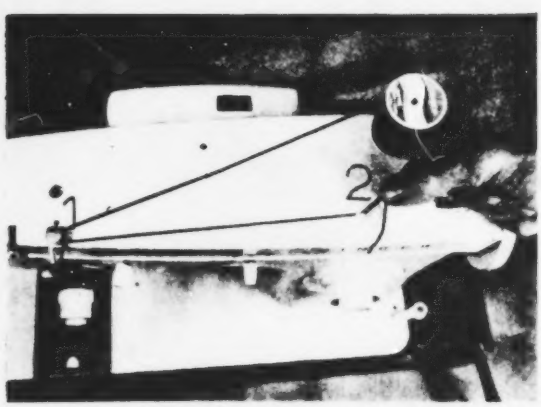
STEP 2 – With the left hand, hold the hand wheel in place. Using the right hand, turn the hand wheel knob toward you to loosen it.



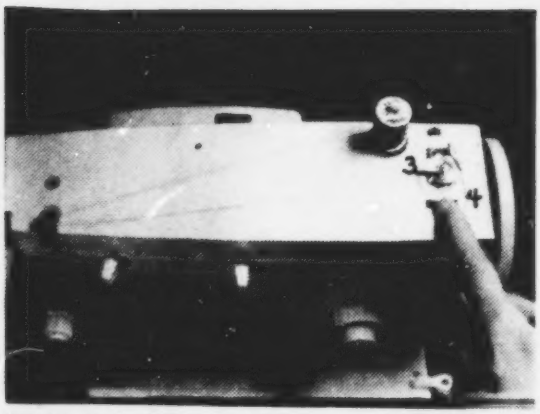
STEP 3 – Open slide plate and remove bobbin.



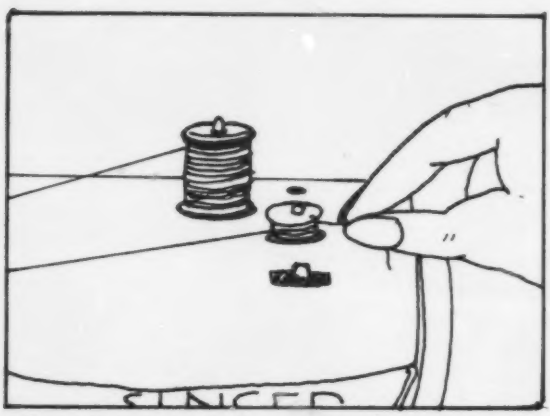
STEP 4 – Place spool of thread on the spool pin.



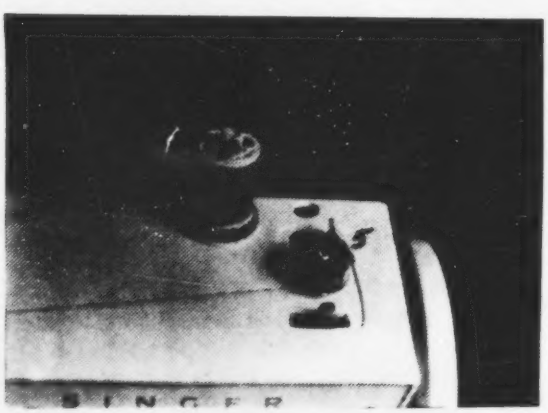
STEP 5 – Guide the thread around the bobbin tension disc (1) and through hole in the bobbin (2) from the inside to outside.



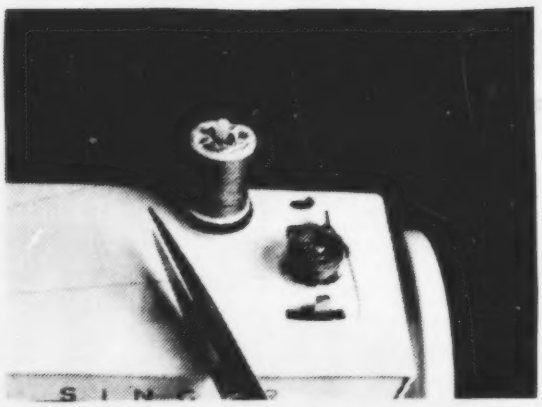
STEP 6 – Place bobbin on spindle (3) and move bobbin winder lever to the right (4).



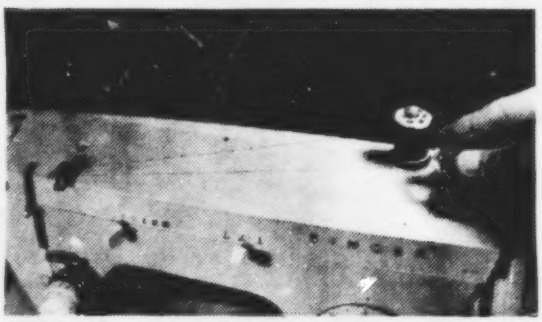
STEP 7 – Hold the end of the thread and start the machine.



STEP 8 – The bobbin will automatically stop winding and the latch (5) will disengage when the bobbin is full.



STEP 9 – Stop the machine and cut thread connecting the bobbin and spool.



STEP 10 – Move bobbin winder lever to the left. Lift bobbin from spindle.

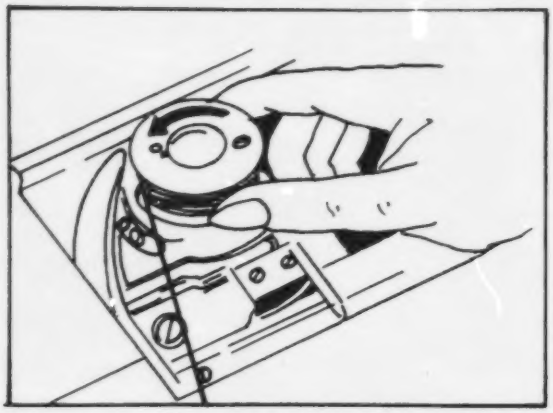
STEP 11 – Tighten the hand wheel knob.

Check Point

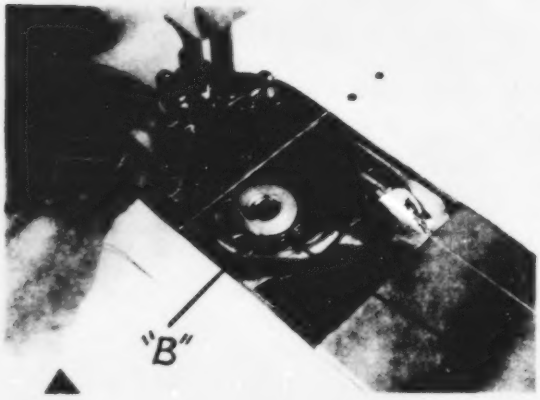
Ask your teacher for Checksheet 2. With your pencil, draw a line to show the path of the thread when the bobbin is being wound.

Instructional Objective V

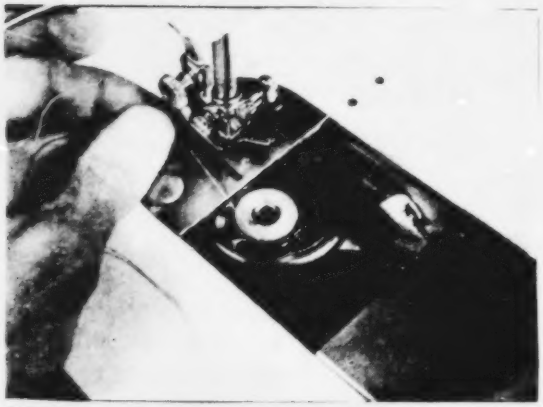
The student will put the bobbin in the bobbin case and thread it correctly.



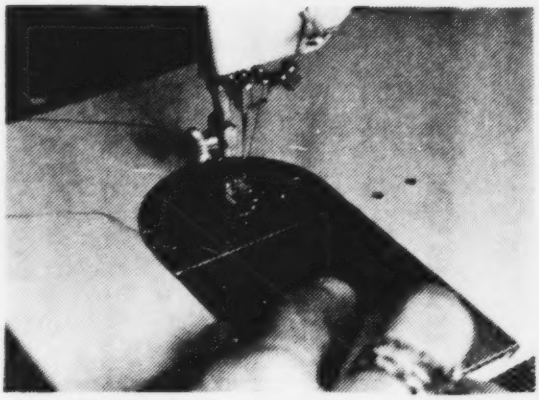
STEP 1 – Hold the bobbin with the thread coming in the direction shown and insert it in the bobbin case.



STEP 2 – Pull thread into the notch (A) in the bobbin case. Pull it toward slot B.



STEP 3 – Pull about 4 to 6 inches of thread across the bobbin as shown (10.16 to 15.24 cm).



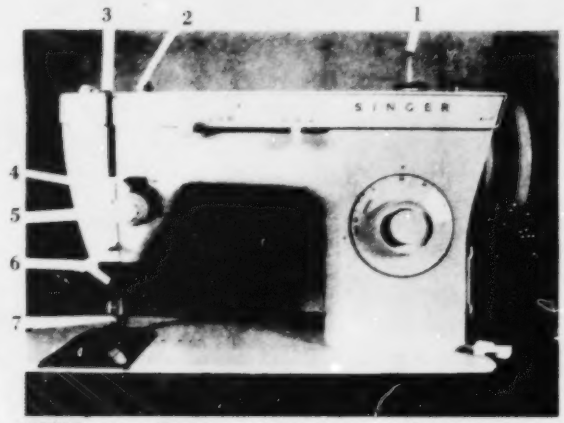
STEP 4 – Close slide plate, leaving thread through the slot between slide plate and other small metal plate.

Check Point

Check the threading of the bobbin case by the diagram again. Ask your teacher to check it also. If you have your bobbin case threaded correctly, go to the next section.

Instructional Objective VI

The student will identify the parts of the sewing machine used to thread the machine for sewing.



STEP 1 – Study the above diagram very carefully. These are the parts of the sewing machine you should know before using it.

1. spool pin
2. thread guide
3. thread take-up lever
4. thread guide
5. tension regulator
6. thread guide
7. needle

STEP 2 – Cover the names of the parts of the sewing machine and try to name them from memory.

Check Point

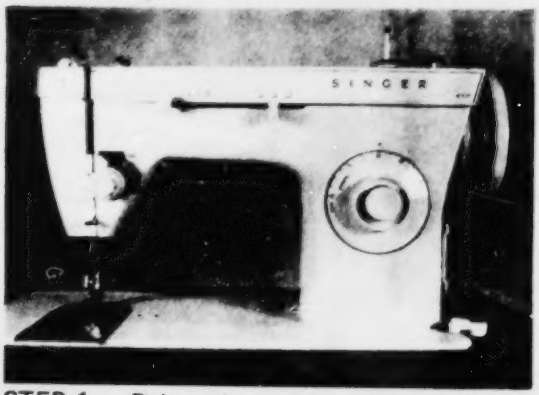
Ask your teacher for Checksheet 3.

Have your teacher check your answers.

If you were able to identify all the parts, go on to the next section. If not, study this section again.

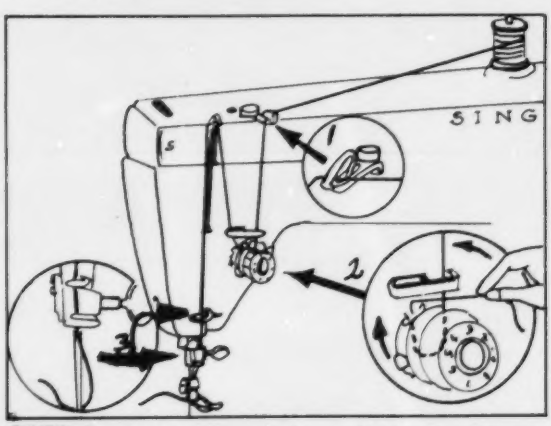
Instructional Objective VII

The student will thread the sewing machine.

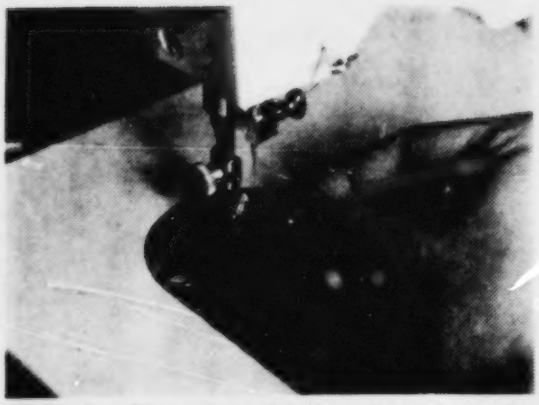


STEP 1 – Raise take-up lever to the highest point.

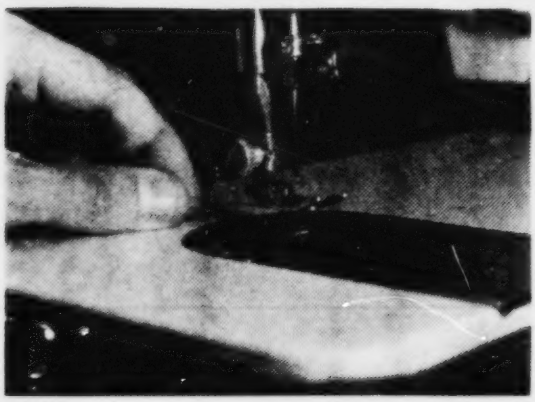
STEP 2 – Place spool of thread on spool pin over the felt.



STEP 3 – Lead thread through the threading points as shown: from spool of thread through (1) thread guide, around tension regulator to (2) thread guide up through eye of take-up lever, back down through (3) thread guides to needle.



STEP 4 – Thread needle from front to back.



STEP 5 – Draw about four inches of thread through the needle (10.16 cm).

Check Point

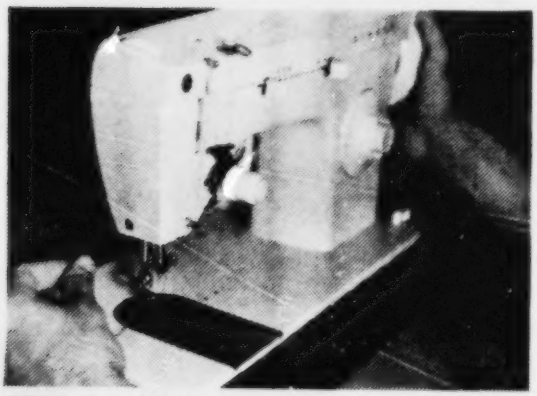
The student will draw in the line tracing the thread from the spool through the needle on the Checksheet 4.

Check your work by the diagram in step 3 or have your teacher check your work.

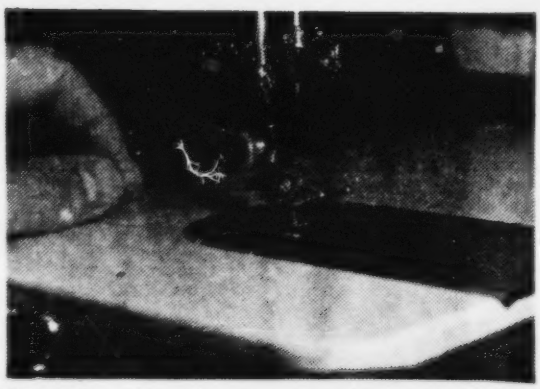
If your checksheet is correct, you are ready to thread your machine for sewing. Follow steps 1 through 5 very carefully.

Instructional Objective VIII

The student will raise the bobbin thread in preparation for sewing.

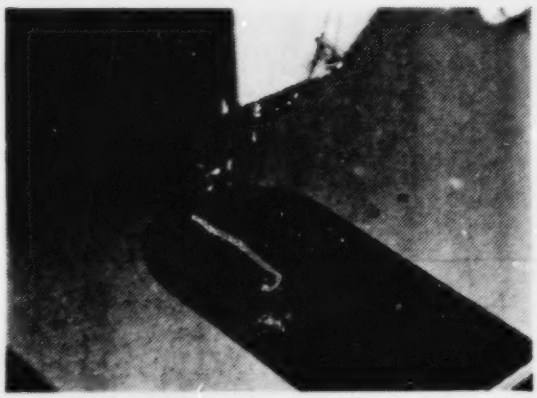


STEP 1 – Hold the needle thread loosely with your left hand and turn the hand wheel toward you very slowly (with the right hand), allowing the needle to go down through the needle plate.



STEP 2 – Continue turning the hand wheel, while holding needle thread, until the needle rises and brings the bobbin thread up in a loop.

STEP 3 – Straighten out loop with fingers.



STEP 4 – Place both threads under the presser foot and pull toward back of sewing machine.

Check Point

Ask your teacher to check your threaded needle. If it is correct, you are now ready to begin sewing on your apron.

ASK!

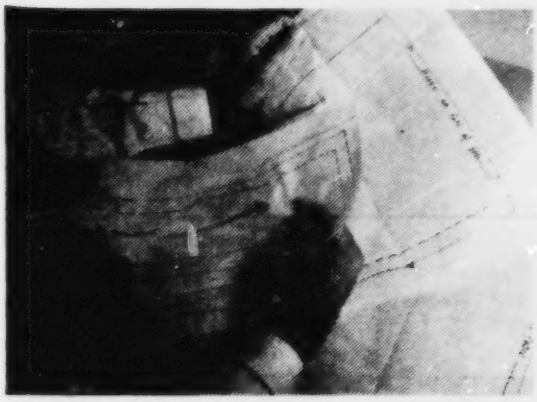
PATTERN STUDY

You have two patterns to choose from. One is a kitchen type apron and the other is a nail or carpenter apron.

It will make your sewing easier if you study your pattern thoroughly before you cut your fabric. All the markings on your pattern have a specific meaning.

Instructional Objective IX

The student will identify the pattern pieces for apron he/she plans to construct.



STEP 1 – Pick out the three pattern pieces.

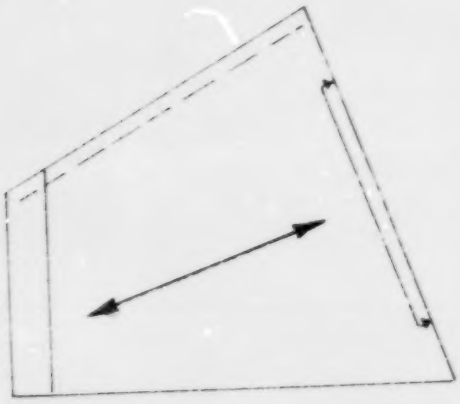
STEP 2 – Look at the apron and see how each pattern piece will be used.

Check Point

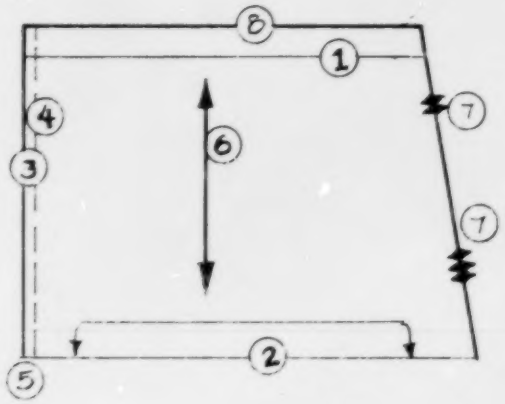
Have you identified the apron section? the pocket section? the tie belt?

Instructional Objective X

The student will be able to identify the pattern markings.



STEP 1 – Study the following which shows each pattern marking. These markings are necessary in helping you get your apron pieces sewed together properly.

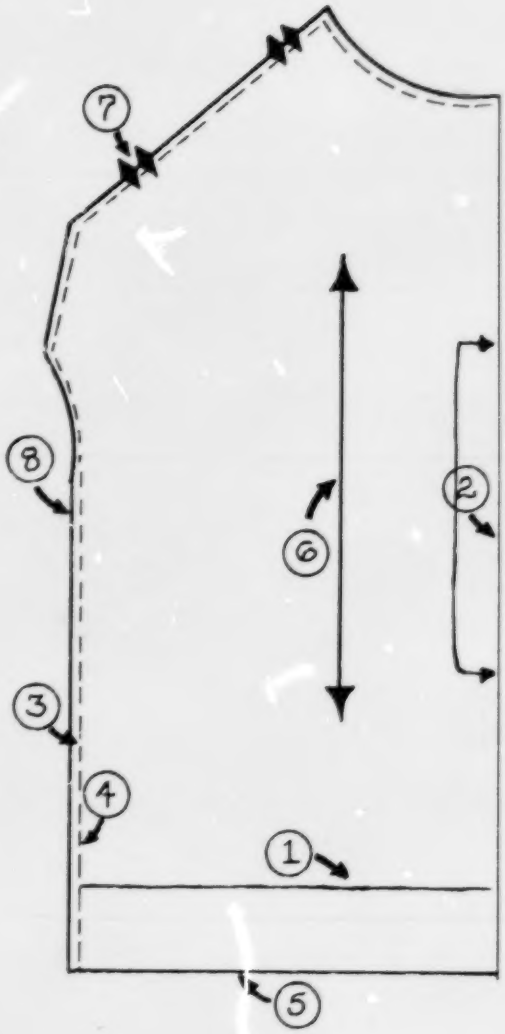


STEP 2 – Identify:

1. Fold line for hem
2. Indication for laying pattern on fold
3. Seam allowance
4. Seam line
5. Margin
6. Place on straight of grain
7. Notches
8. Cutting line

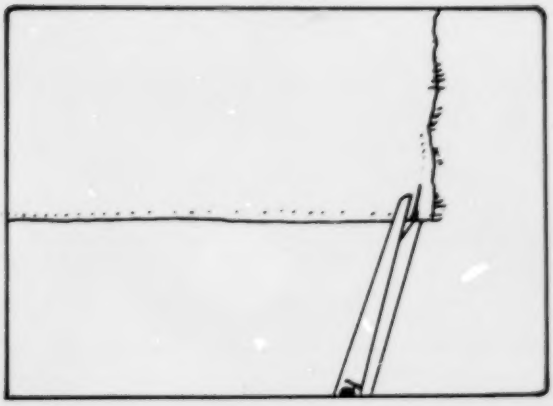
Check Point

Complete pattern study, Checksheet 5.



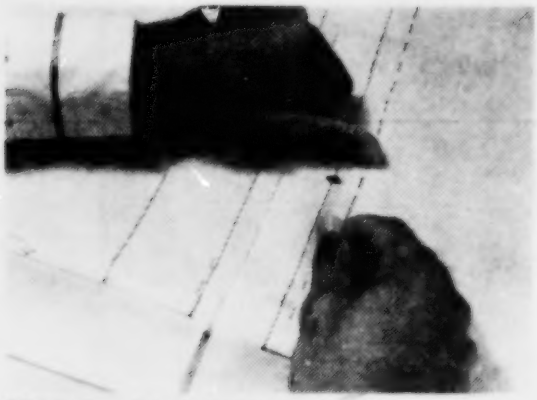
Instructional Objective XI

The student will pin the selected pattern to the fabric.



STEP 1 – Straighten your fabric by clipping across the selvage (the woven edge) and tearing the fabric to the other selvage.

STEP 2 – Fold your fabric in the center, putting the two selvages together, wrong side of fabric outside. Lay fabric flat on a table. Notice that the big apron section and the pocket section are placed on the fold of the fabric. The ⌐¬ indicate this.



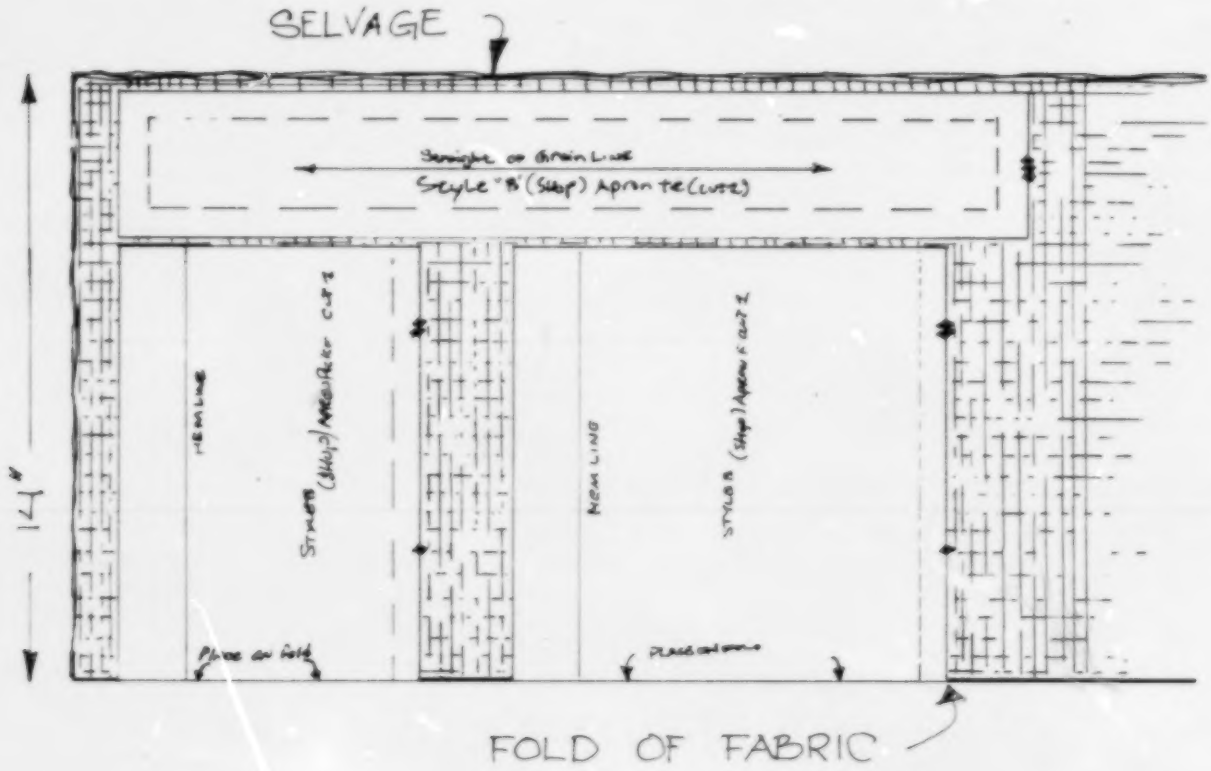
STEP 3 – Pin these two pieces down on the fabric. (Be sure they are placed on the fold).

STEP 4 – The tie belt is placed parallel to the selvage. Place grain-line arrowheads at equal distances from selvage, measuring with a yardstick or ruler as shown. Anchor the pattern on the grain line by placing a pin at each end of the arrow and anchoring down edges.

STEP 5 – Be sure pins do not go beyond cutting line.

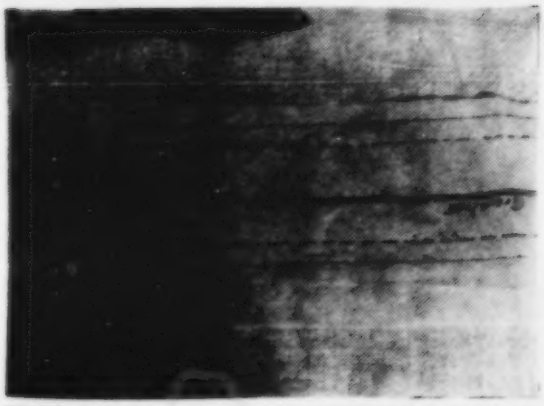
Check Point

Check your layout by this diagram.

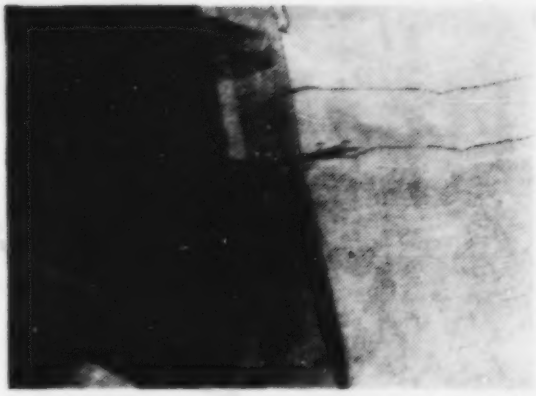


Instructional Objective XII

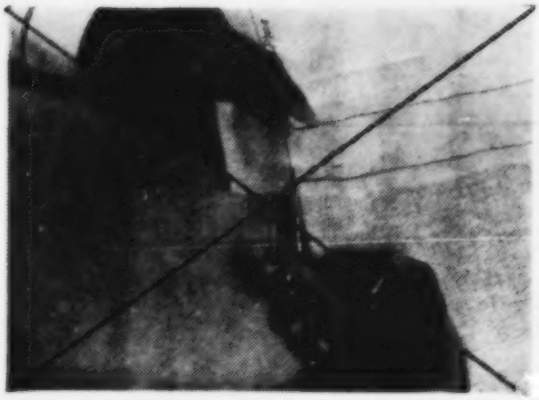
The student will cut the apron.



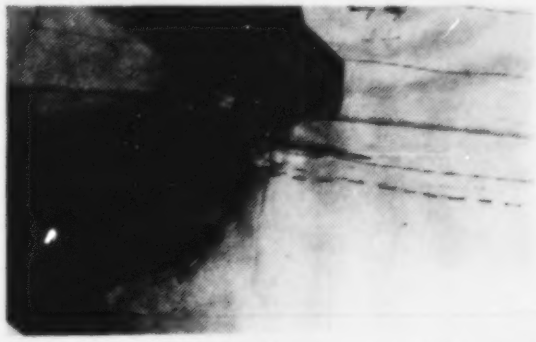
STEP 1 – If your layout corresponds with the diagram, you are ready to cut your apron.



STEP 2 – Cut the fabric along the dark solid cutting line. It is not necessary to cut off margin of pattern first.



STEP 3 – Do not cut the fabric where the pattern is placed on the fold.

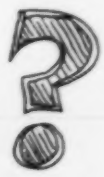


STEP 4 – Using scissors, cut with even strokes. You will be cutting through two thicknesses.

STEP 5 – Remove pattern.

Check Point

Have you cut three pieces – two on the fold and one on the straight of grain?



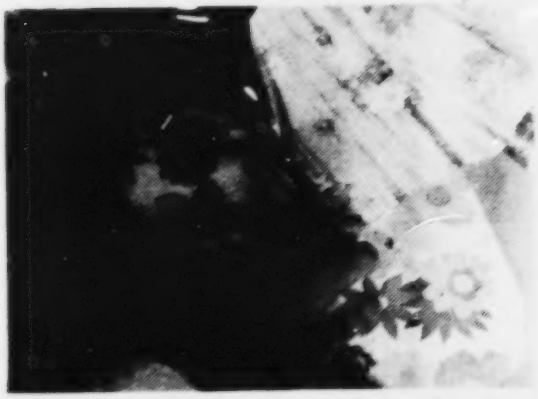
APRON CONSTRUCTION

The student will construct an apron, using either style A (a kitchen apron) or style B (a shop apron).

Instructional Objective XIII

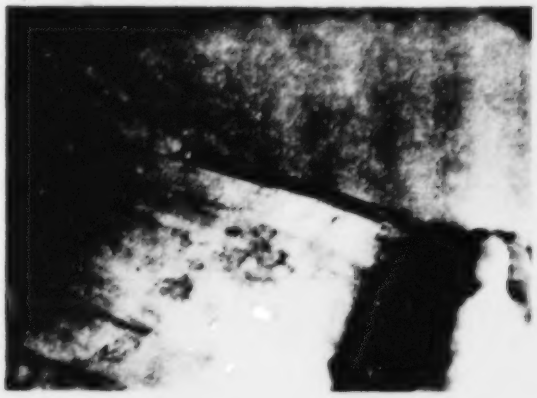
The student will hem sides of pocket.

STEP 1 – On BOTH ends of the pocket section, the student will turn ¼" fabric (.635 cm) under.

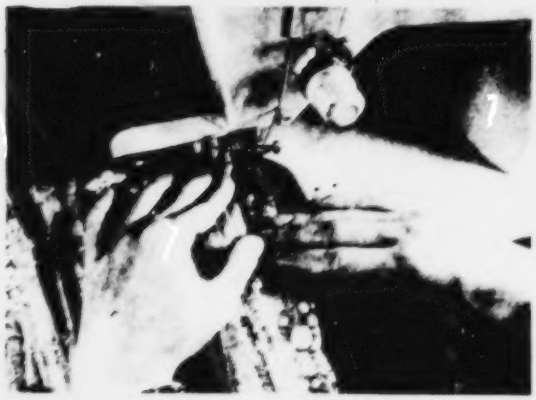


STEP 2 – Press the folded edge.

STEP 3 – Stitch close to the folded edge with the sewing machine (approximately ¼").



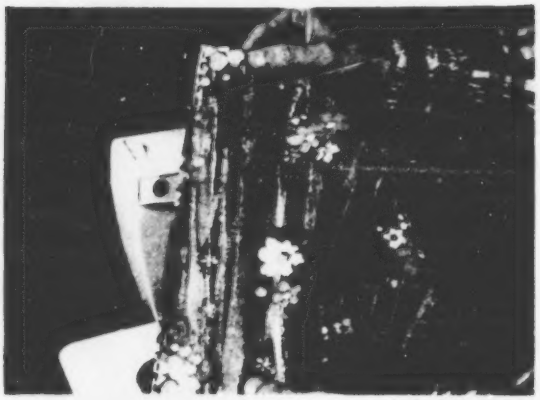
STEP 4 – Pin the stitched edge under ½ inch (1.27 cm) and press.



STEP 5 – Stitch the hem ¼ inch (.635 cm) from the edge with the sewing machine.

Check Point

Compare the pocket to photograph.

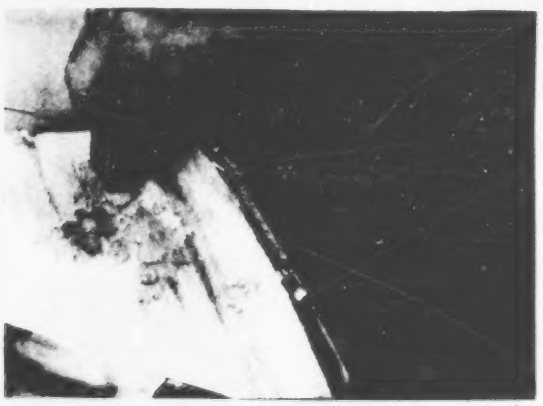


Instructional Objective XIV

The student will hem top of pocket.

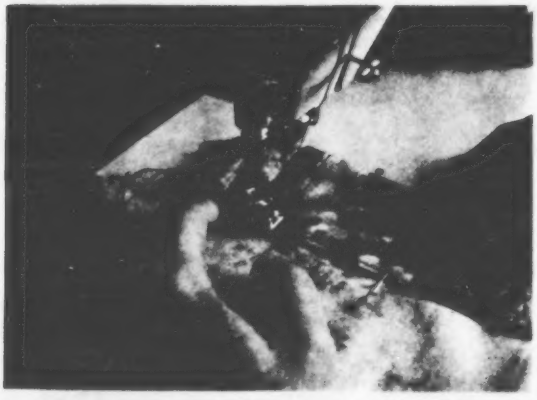
STEP 1 – Turn under the unnotched edge of pocket ½ inch (1.27 cm).

STEP 2 – Press the folded edge.



STEP 3 – Stitch close (approximately ¼" – .635 cm) to the folded edge with sewing machine.

STEP 4 — Turn and pin a two-inch (5.08 cm) hem using a small gauge. Press.



STEP 5 — Stitch this hem ¼ inch (.635 cm) from edge and press.

Check Point

Compare your hemmed pocket to the photograph.

Instructional Objective XV

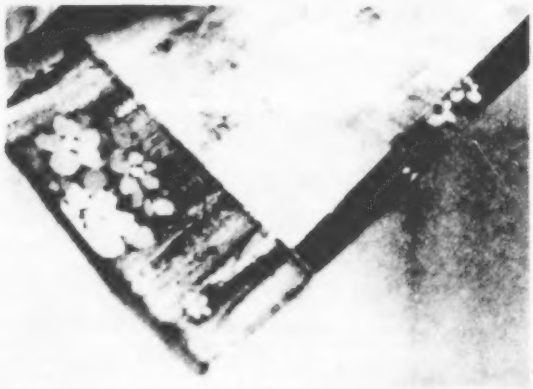
The student will hem sides and top of kitchen/shop apron front.

STEP 1 — Turn under the unnotched edge of the side of the apron front ½ inch (1.27 cm).

STEP 2 — Press the folded edge.

STEP 3 — Stitch close (approximately ¼" - .635 cm) to the folded edge.

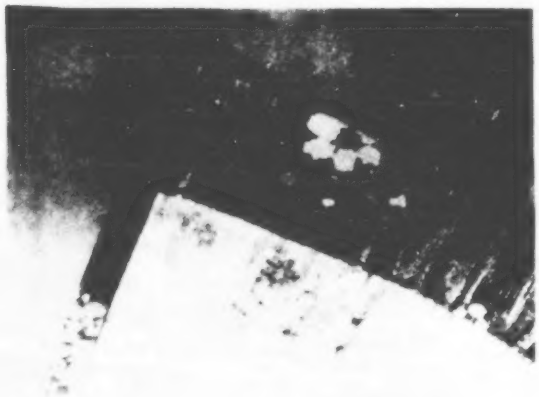
STEP 4 – Turn and pin a two-inch (5.08 cm) hem using a small gauge. Press.



STEP 5 – Stitch hem ¼" from edge (.635 cm) press.

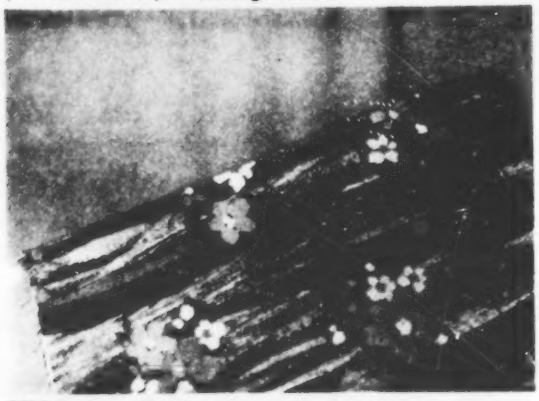
Check Point

Compare what you have done with the illustration.



Instructional Objective XVI

The student will establish lines to sew pockets on by creasing them.

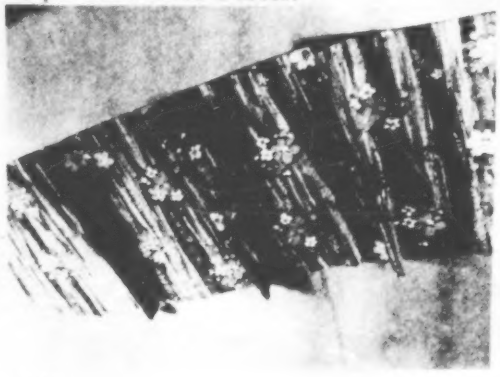


STEP 1 – Fold pocket in the center, wrong sides together. (The narrow ½" – 1.27 cm hems will be together.) Press and unfold.

STEP 2 – Fold each end of the pocket to the center, wrong sides together. (The narrow ½ in.– 1.27 cm–hems will meet.) Press and unfold.

Check Point

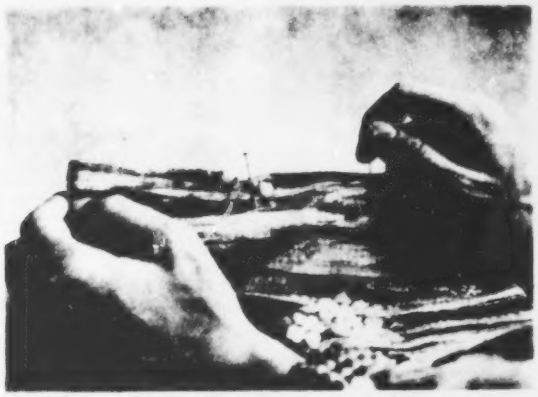
Compare apron pocket to the illustration. Do you have three creases?



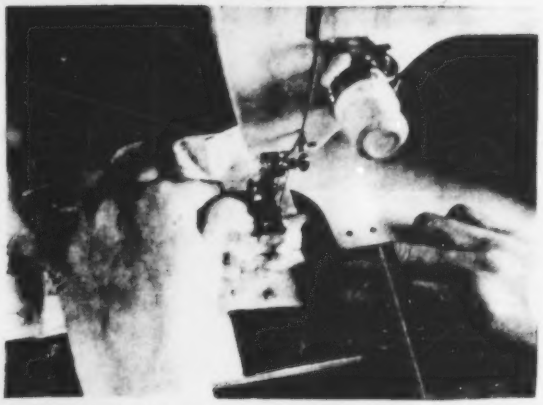
Instructional Objective XVI

The student will stitch pocket to apron.

STEP 1 – Put the right side of the pocket to the wrong side of apron front, matching hemmed edges and notches.

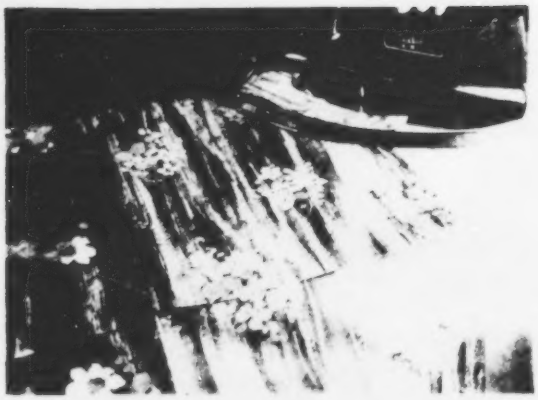


STEP 2 – Pin each end and crease lines.



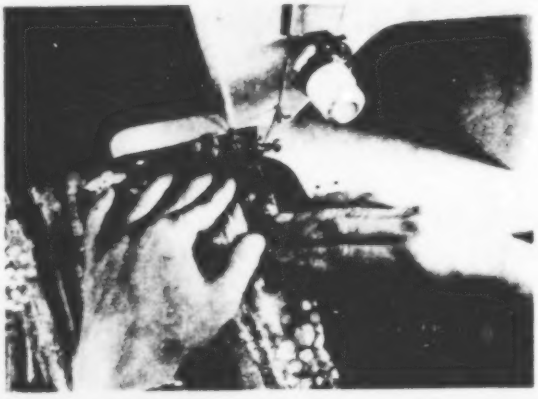
STEP 3 – Stitch apron and pocket together. Allow for a 5/8 inch (1.58 cm) seam.

STEP 4 – Press seam open.

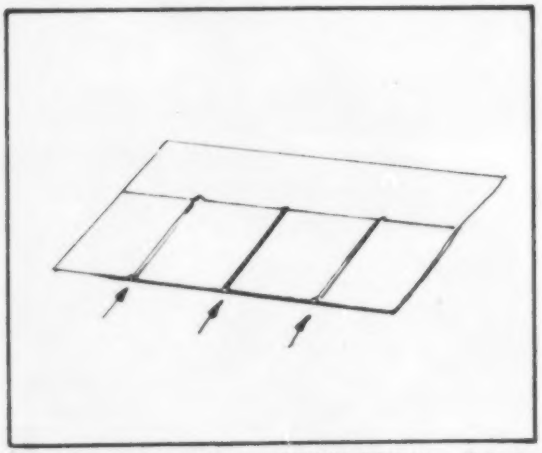


STEP 5 – Press pocket to right side of apron.

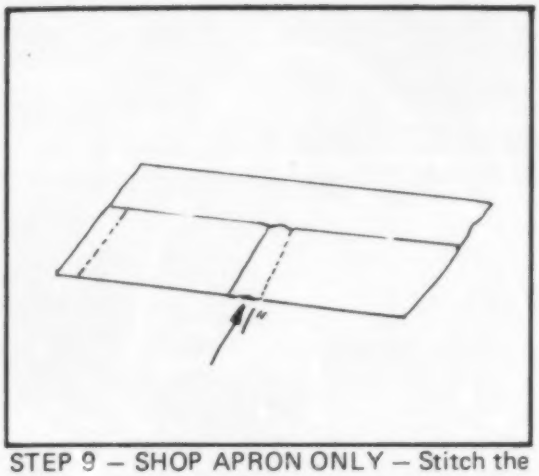
STEP 6 – Pin pocket to the apron, at each crease and the sides.



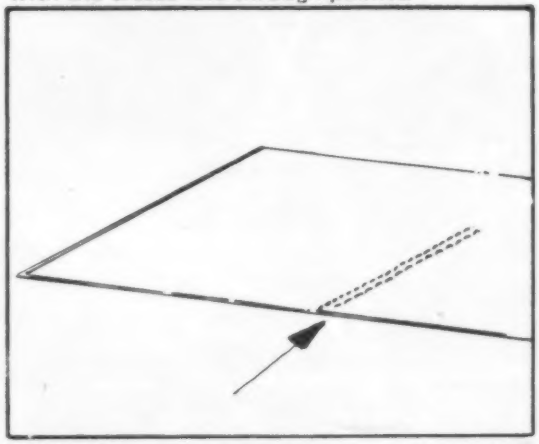
STEP 7 – Stitch the sides.



STEP 8 – KITCHEN APRON ONLY – Stitch the three crease lines.



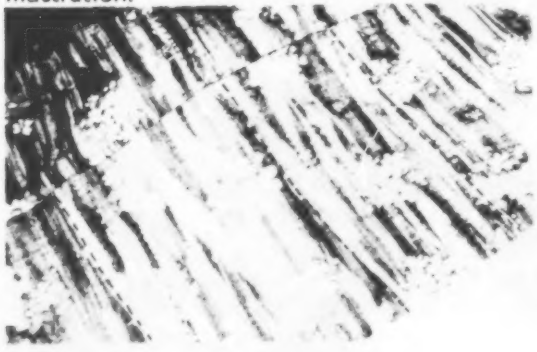
STEP 9 – SHOP APRON ONLY – Stitch the center crease line. Then, measure one inch from right side of apron and stitch as you did with the crease line through pocket.



STEP 10 – The crease lines may be stitched twice for added strength.

Check Point

Compare stitching of pocket to illustration.

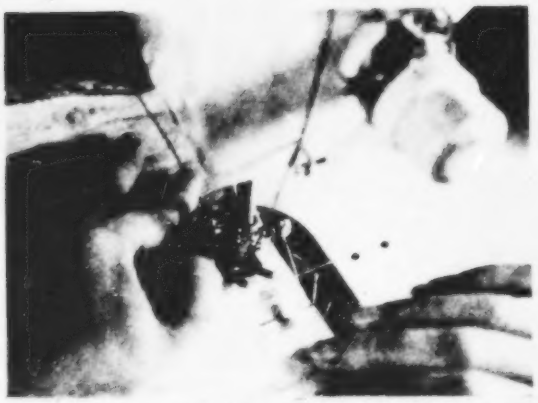


Instructional Objective XVIII

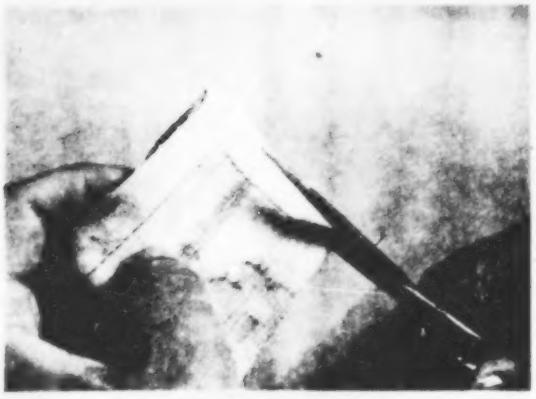
The student will sew and insert the tie band in apron.

STEP 1 – Sew notched ends of the tie band together, matching notches. Allow for a 5/8-inch seam. Press seam open.(1.58 cm).

STEP 2 – Fold tie band with right sides together lengthwise and pin.

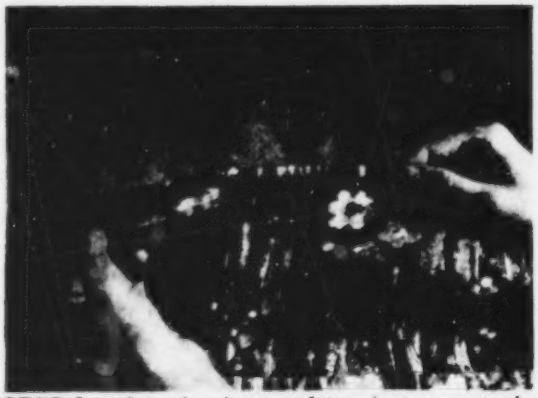


STEP 3 – Sew the side of the tie band leaving three inches (7.62 cm) in the center of the band unsewn. This will allow you to pull the ends through the opening in order to have the right sides out.



STEP 4 – Trim the seam and ends to 1/4-inch (.365 cm).

STEP 5 – Turn right sides out by pushing ends through the 3-inch (7.62 cm) opening with a large safety pin or the eraser of a pencil. Press seam and ends.



STEP 6 – Attach a large safety pin to one end of the tie belt. Push the safety pin through the hem of the apron. This will take a little time, so be patient.

Check Point

Have your instructor inspect your finished apron.

787.682 - 046 SEWING - MACHINE OPERATOR (any ind.)

Operates sewing machine to join, gather, hem, reinforce, or decorate articles. Performs duties as described under SEWING-MACHINE OPERATOR, REGULAR EQUIPMENT (any ind.).

787.682-050 SEWING-MACHINE OPERATOR (per. protect. & med. dev.)

Operates sewing machine to join parts of surgical appliances and garments and orthopedic supports. May position filling material and springs in truss pads and braces. May guide leather parts, such as covers under machine needle to join them. Performs duties as described under SEWING-MACHINE OPERATOR, REGULAR EQUIPMENT (any ind.).

787.685-018 HEMMER, AUTOMATIC (house furn.) side hemmer.

Tends one or more automatic sewing machines that hem continuous lengths of material. Threads material through feed rollers, machine guides, and hem-folding attachment. Starts machine that sews continuous hem and stops as material runs out or thread breaks. When tending machine that sews hemstitch, may be designated GANG-HEM-STITCHING-MACHINE OPERATOR (house furn).